Arrangements for return of Leaving Certificate students to school in July 2020

Matters for consideration
1. Purpose
2. Designing and customising the schooling provision
3. Operational issues
• The two-week engagement will need to be:
  • Relevant, practical and meaningful for the student
  • Manageable for the school and teachers

• What should the main purposes of the 10 days be?
• What is reasonable in the circumstances?
Designing and customising the schooling provision

Context:
• Varying levels of student ‘readiness’
• Vulnerable students/ students who have experienced loss or trauma
• Students who cannot attend school during the 2-week period

• What are the key adjustments that will need to be made in order to meet the needs of all students over these 10 days?
• What kind of planning and preparation is needed?
Operational issues
How should the school day/week be organised?

Logistical challenges arising from social distancing requirements:

- Number of LC students
- Range of subjects
- Number and size of classrooms

- What are the timetabling implications?
- What other practical arrangements need to be considered before, during and after the school day?