

## Arrangements for return of Leaving Certificate students to school in July 2020

Matters for consideration



- 1. Purpose
- 2. Designing and customising the schooling provision
- 3. Operational issues



# Purpose

### • The two-week engagement will need to be:

- Relevant, practical and meaningful for the student
- Manageable for the school and teachers

- What should **the main purposes** of the 10 days be?
- What is **reasonable** in the circumstances?



# Designing and customising the schooling provision

### **Context:**

- Varying levels of student 'readiness'
- Vulnerable students/ students who have experienced loss or trauma
- Students who cannot attend school during the 2-week period

- What are the **key adjustments** that will need to be made in order to meet the needs of **all students** over these 10 days?
- What kind of **planning and preparation** is needed?



Operational issues How should the school day/week be organised?

#### Logistical challenges arising from social distancing requirements :

- Number of LC students
- Range of subjects
- Number and size of classrooms

- What are the timetabling implications?
- What other practical arrangements need to be considered before, during and after the school day?