# VUMA: A Visual User Modelling Approach for the Personalisation of Adaptive Systems

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Abstract. Current approaches to explicit user modelling are generally time consuming and tedious for the user. Oftentimes poor usability and overly long questionnaires deter the end user from reusing such modelling tools, thus only facilitating explicit personalisation once as they enter the system. This paper proposes a visual approach to user modelling resulting in the VUMA (Visual User Modelling Approach) tool that can be used in a playful and dynamic manner repeatedly during a user's engagement with a personalisation system. This work proposes and evaluates a visually empowering, usable, highly configurable and playful user modelling interface that is utilised to elicit user interests and preferences in a chosen knowledge domain.

**Key words:** visual user modelling, user profiling, user interface, personalisation

## 1 Introduction

Appropriate user models are fundamental to the provision of personalisation in Adaptive Systems. A user model contains modelled assumptions that represent the characteristics of the user which have been deemed relevant to the system [5]. The validity of the assumptions is determined by the technique used to acquire the relevant information. Explicit modelling asks the user for information through direct questionnaires and tests [7]. Implicit approaches observe the user's interaction with the system and analyses the information which they request from a database or repository [6] while they are using it in order to build a user model. Both approaches have their draw-backs and may lead to user frustration. Explicit approaches may involve the user spending a lot of time modelling their interests before using the system. Whereas all implicit approaches are ultimately predicated on intelligent guesses [4] with inaccurate guesses potentially causing frustration.

In this paper an approach is proposed that targets the limitations of explicit modelling by designing an intuitive visual user modelling approach, embodied by the VUMA tool, that users can use in a playful manner to specify their interests and preferences. As a proof of concept, the VUMA tool has been adapted to a

sightseeing itinerary planner where the system's purpose is to assist a tourist in planning their own personalised sightseeing day.

## 2 Design and Architecture

There are many text-based questionnaire approaches to modelling user interests, e.g. [1], but these approaches lack the potential for the user to play with their modelled information, i.e. make speculative changes to their model in order to see what the resulting personalizations might be. Several approaches also utilise concept maps as a means to construct user models, e.g. [2]. These approaches tend to built on ontology and topic map building tools, but do not generally represent, in a visual way, the goal of the modelling. As such, even though the modelling approach is explicit the goal is often implicit. These visual approaches definitely offer more playful potential. Approaches such as VIUM [8] offer the possibility for users to inspect large user models. Again the goal of the user model is implied, but the potential for scrutability is increased.

The approach proposed in this paper assumes that the model being produced is centred around a single simple goal and that this goal will provide the focal

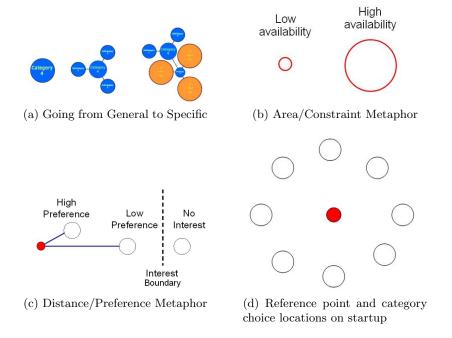


Fig. 1: Visual Concepts and Metaphors

the potential choices are initially placed on an invisible circumference around this central reference point (Fig. 1d). The more items that are pulled towards the central reference point, the more crowded the area becomes, reflecting that more and more of the available constraint is being used up. When two or more circles within the interest boundary touch while one of them is being dragged, the touched circle(s) are pushed out of the way at the same distance from the reference point, or, when the area is too crowded, the least interesting touching item is pushed away from the reference point, thereby reducing its interest level and making space for the dragged incoming circle.

The VUMA tool employs a client/server architecture based on XML data models passed between a Java Servlet based back end and an Adobe Flash and ActionScript front end. The Flash movie, integrated into a website, enables the user to manipulate their model in accordance with the visual metaphor described above and the changes are sent to a Java-based planner on the back end. The resultant plan is returned to the front end immediately giving the user feedback. The Google Map API is also employed to generate a Google Map output of the personalised sightseeing itinerary.

#### 3 Use Case and Future Work

When using the VUMA tool a user is initially presented with a view, similar to that seen in Fig. 1d, of the categories of tourist activities such as Museums,

Art, Shopping etc. The user can browse through these categories by clicking on them and expanding them into sub-categories or specific items. They can then assign an interest in a whole category, sub-category or specific item by dragging it towards the reference point. If the user would like to delete an option from his selection, they simply drag the item out of the interest boundary until the connecting interest line breaks. In addition, the user can change the size of the circles to indicate that they would like to allow more or less time for the specific activity. On any change in their interest configuration or time preferences, the planner will update automatically and reschedule the tourist's itinerary to reflect these changes. Finally, their personalised itinerary will be overlaid on Google Maps. The tourist can tweak and play with the interface to refine their planned day.

To date a favourable trial and evaluation of the current tourism oriented prototype has been conducted. In order to provide a comparative evaluation, the VUMA tool is currently being adapted as the user modeling interface to a long-running personalized eLearning course [3]. This will form the basis of a trial that will comparatively analyse both a text-based questionnaire and a visual approach to modelling learner interests.

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