



Feedback from students and lecturers: Technology Enhanced Learning improving the learning experience of students

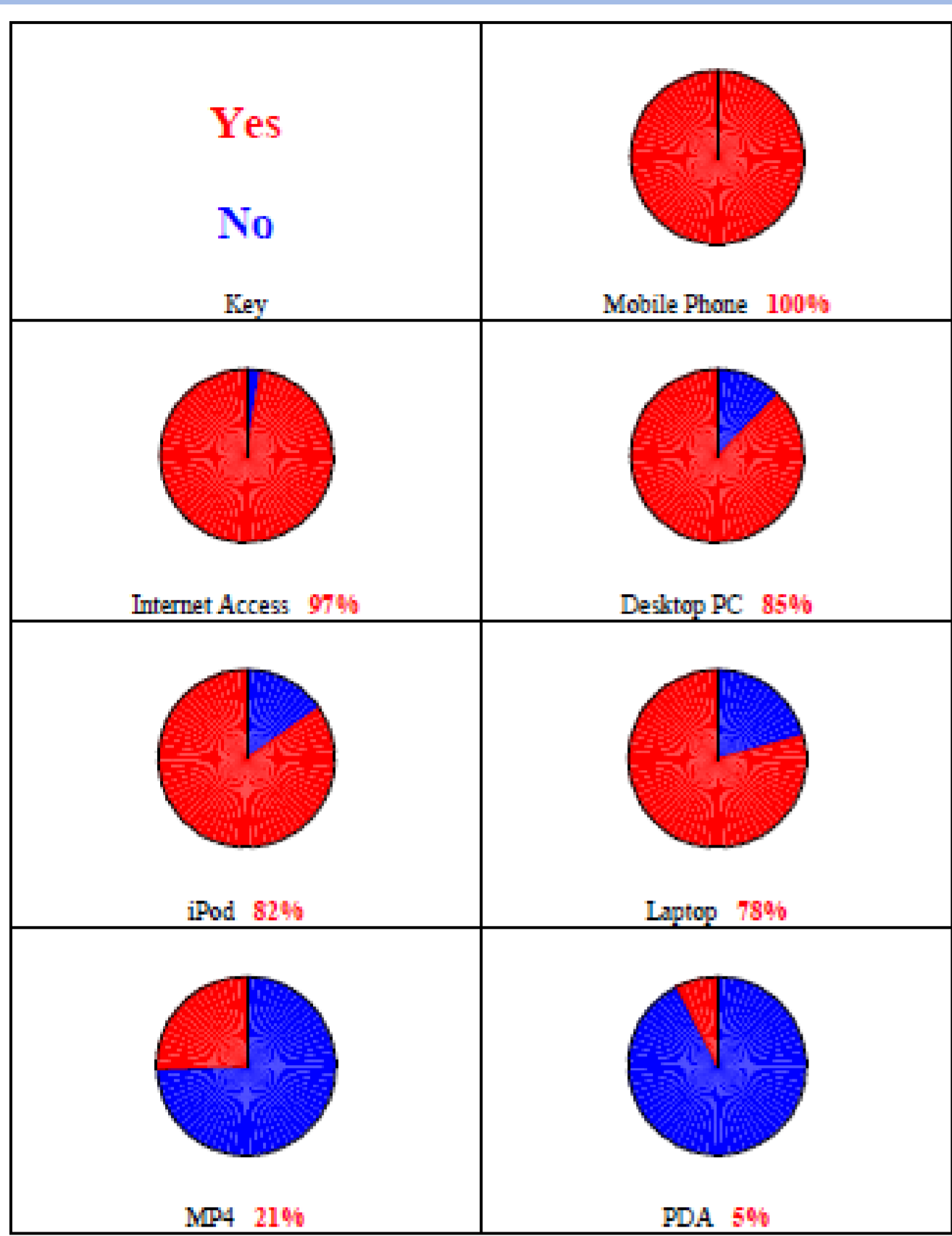
Eileen O' Donnell
Eileen.ODonnell@DIT.ie

Introduction

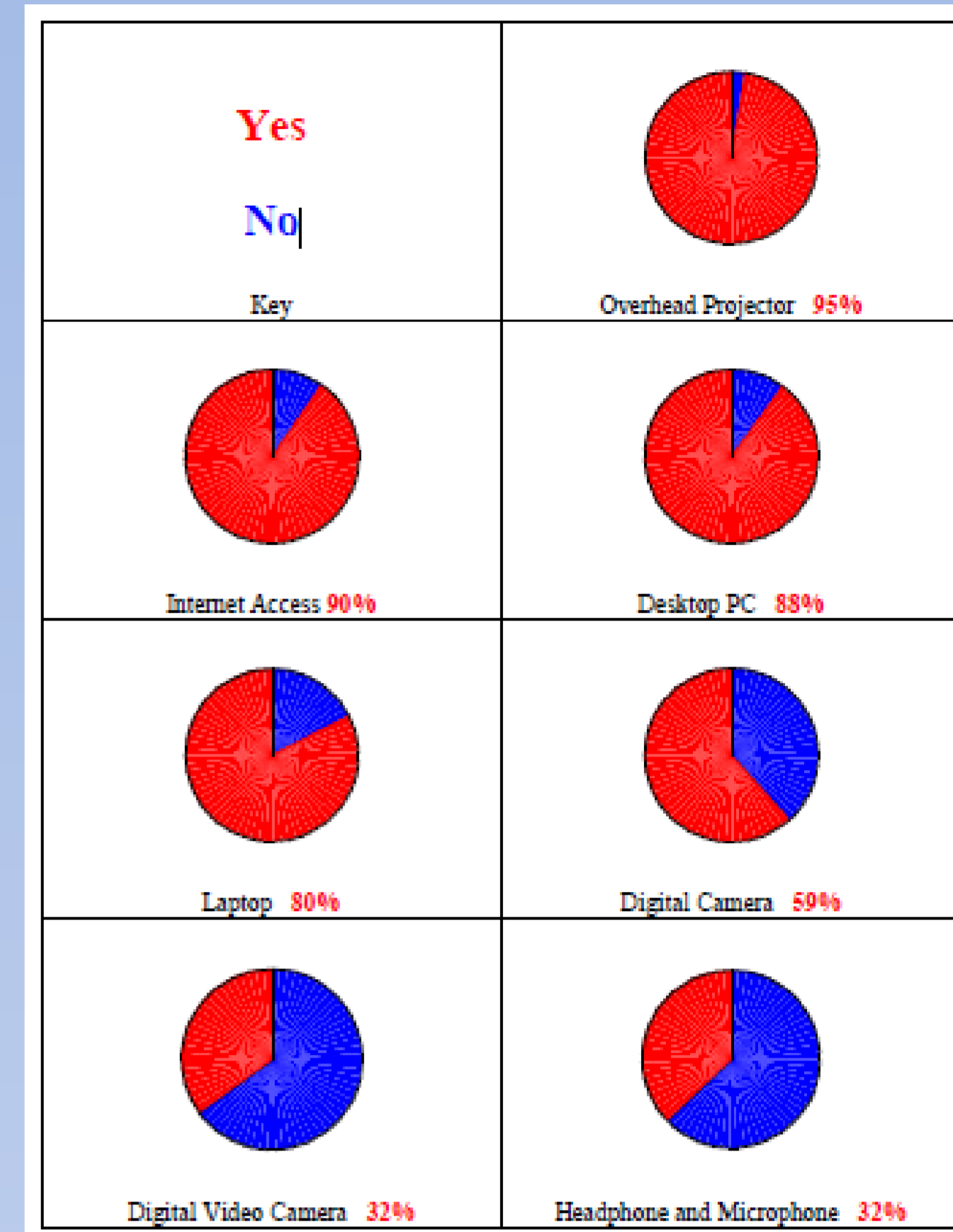
One way to improve lecturers' effectiveness is for them to observe how their peers approach their work i.e. how they create course material, what use they make of e-learning platforms, and so forth. Hence, the motivation for conducting this research: to identify students and lecturers' perceptions of how effective e-learning actually is in improving the learning experience of students.

Methodology

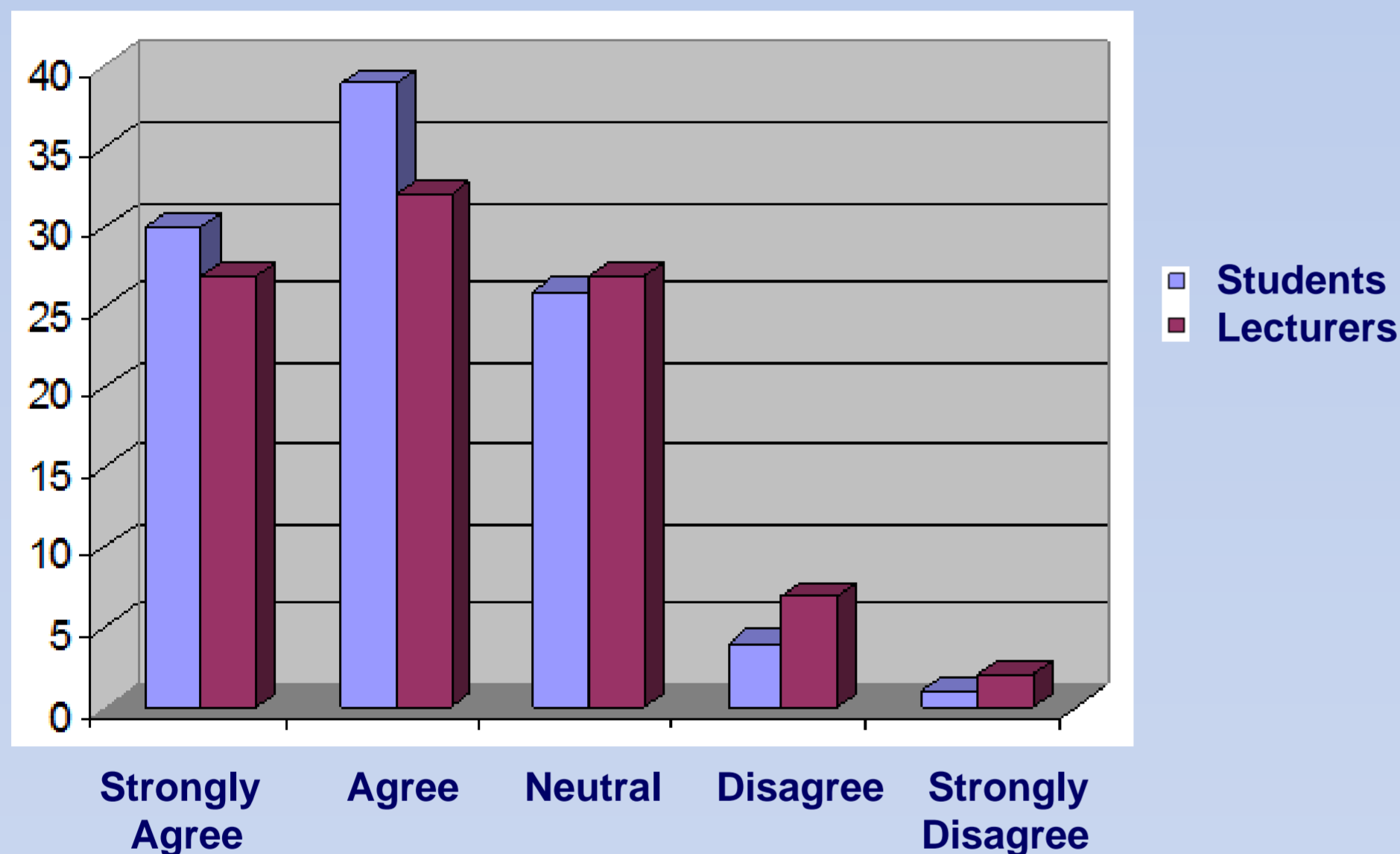
This research was conducted in the Dublin Institute of Technology: 223 students' opinions and 41 lecturers' opinions are reported in this research.



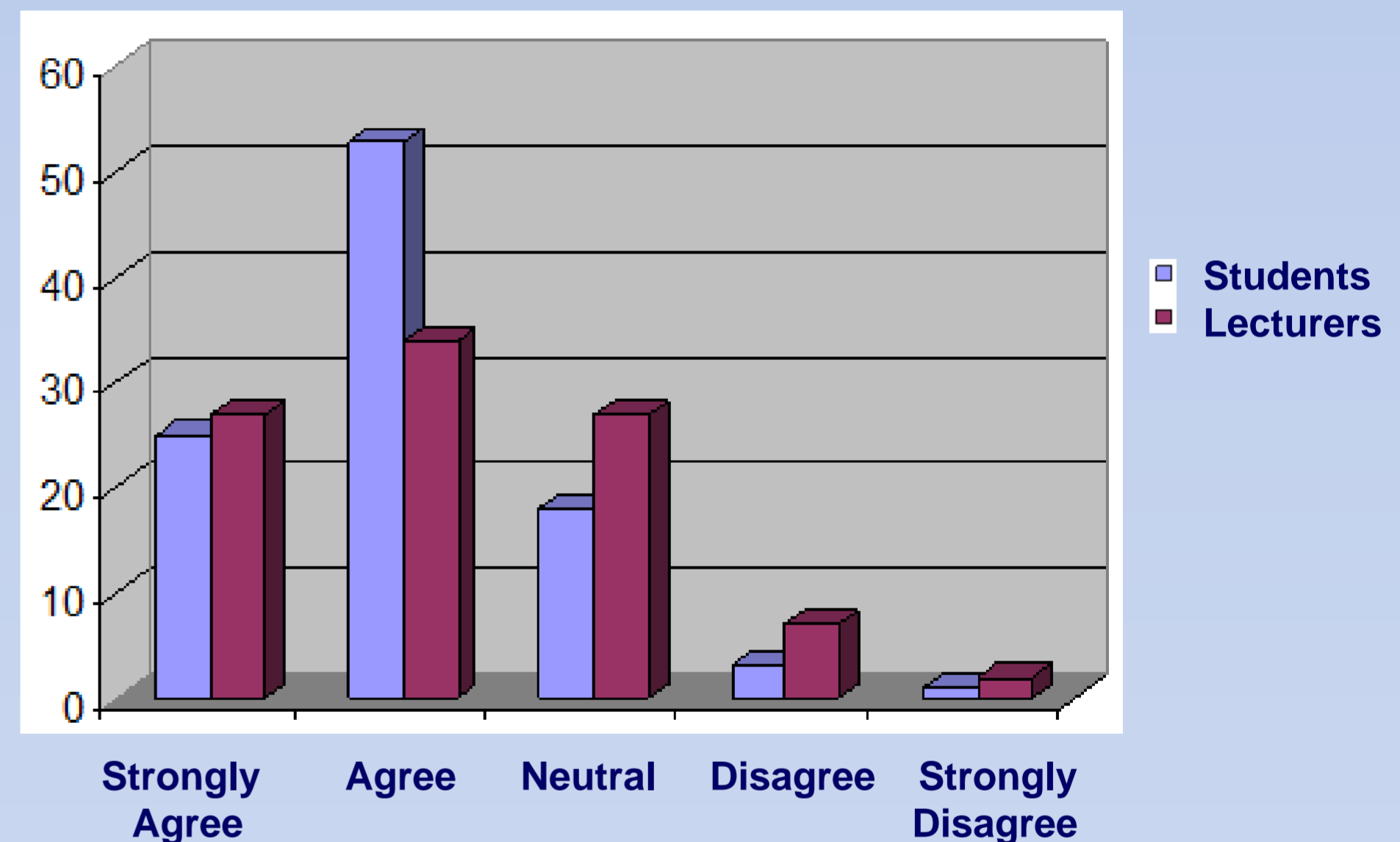
Students' access to technological resources



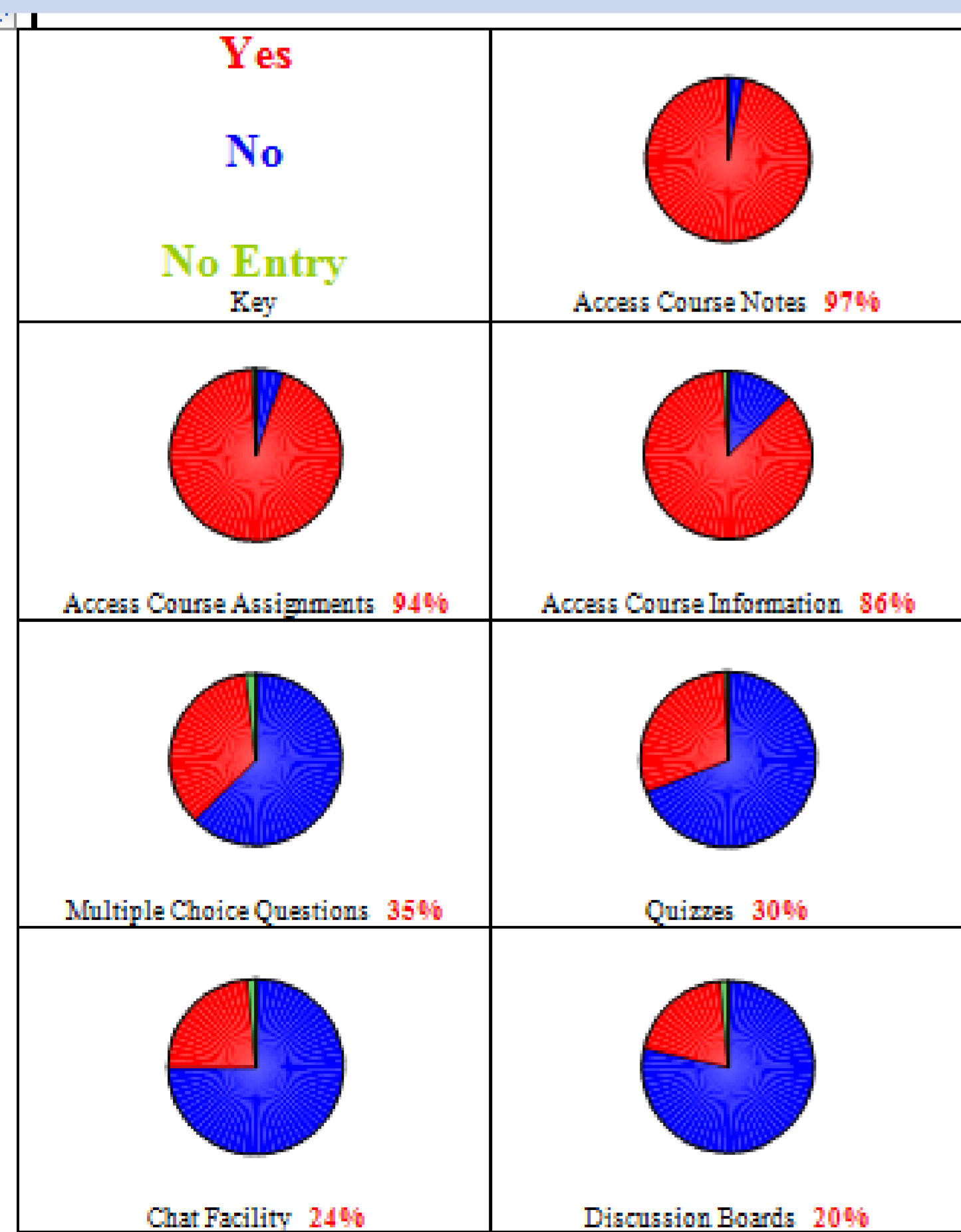
Lecturers' access to technological resources



Crosstabulation – Better prepares students for work in industry



Crosstabulation – Improves the learning experience of students



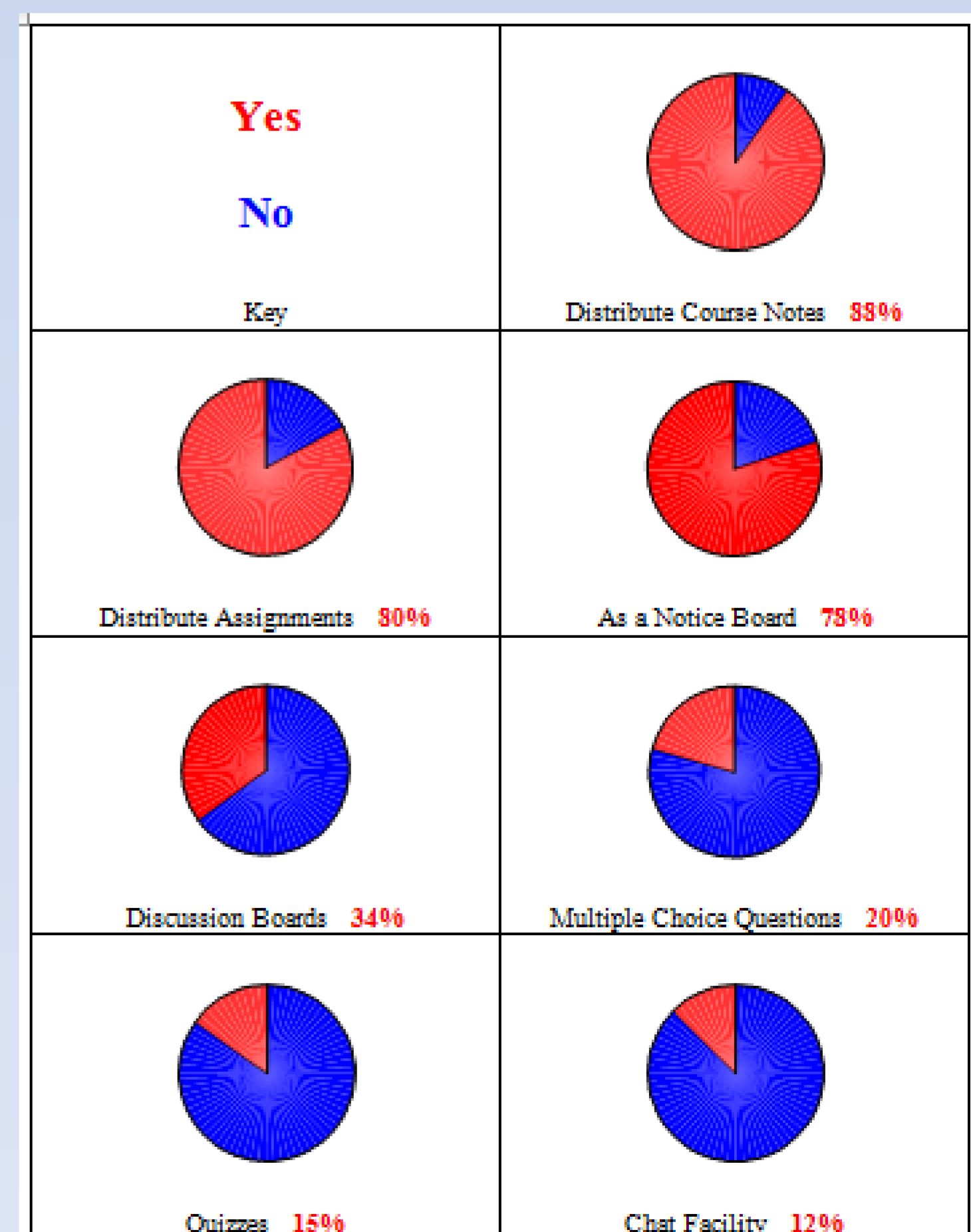
Students' usage of e-learning platforms

Acknowledgements

The co-operation received from students and lecturers of the College of Business, Dublin Institute of Technology who gave their time so graciously to complete surveys. Their involvement in this study was paramount and I am deeply indebted.

Conclusion

The majority of participants in this research agreed that technology enhanced learning, alternatively known as e-learning was having a positive effect on the learning experience of students.



Lecturers' usage of e-learning platforms