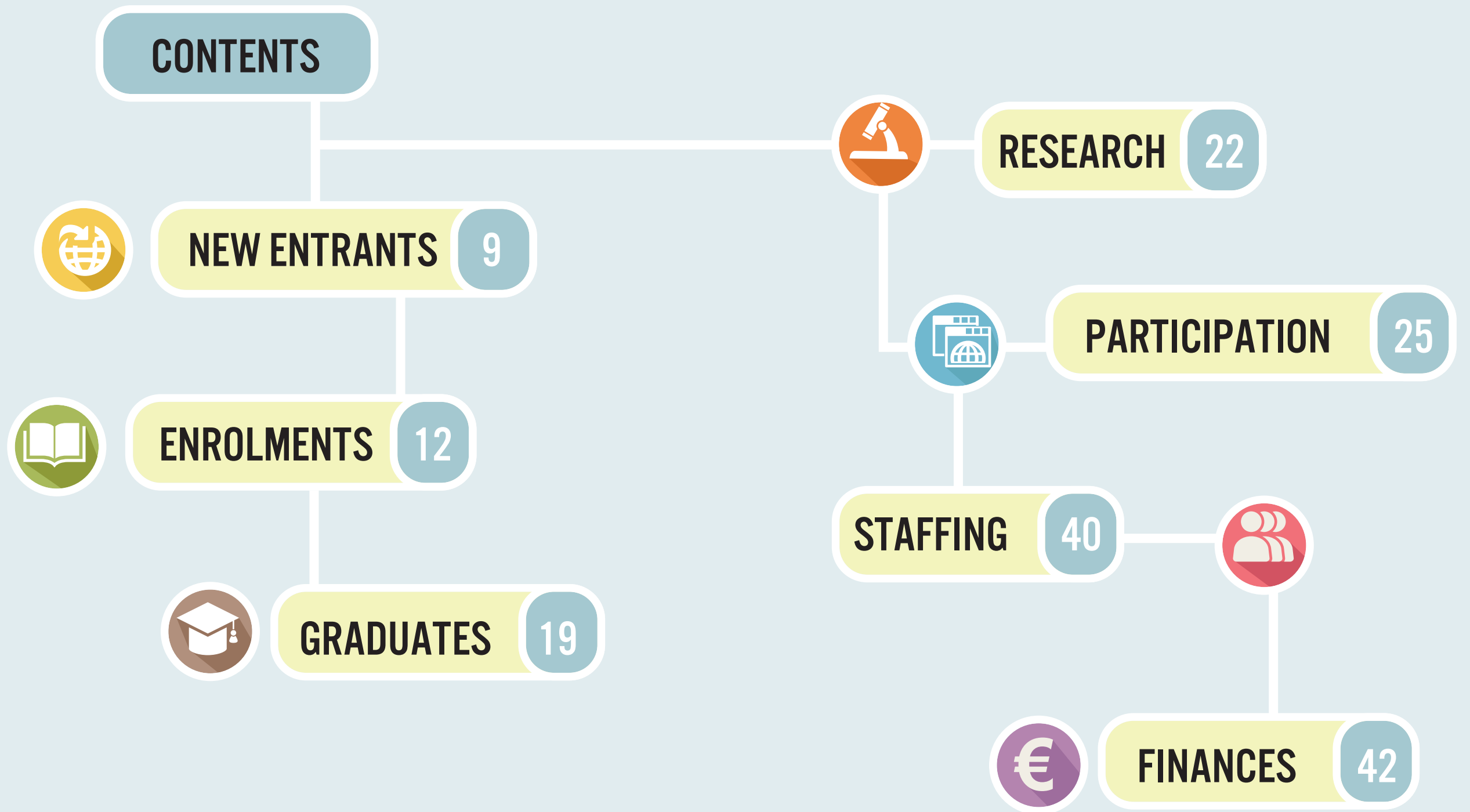


# KEY FACTS & FIGURES

HIGHER EDUCATION 2013/14





For further information, please contact: Dr Vivienne Patterson (Head of Statistics), Ms Denise Frawley, Dr Miriam Liston, Dr Dawn Carroll (Data & Policy Analysts) or Mr Ronan Merrick (Database Manager) at [statistics@hea.ie](mailto:statistics@hea.ie).

The HEA wish to acknowledge the assistance of the higher education institution staff who submitted data to the Student Records System in 2013/14.



**FOREWORD BY MR TOM BOLAND**  
**CHIEF EXECUTIVE, HIGHER EDUCATION AUTHORITY**

The HEA Key Facts and Figures 2013/14 is the tenth in the series of annual reports from the HEA's Policy and Strategic Planning (Statistics) Unit.

This year's document provides an overview of data from the Irish higher education system highlighting key trends in relation to the following:

- New Entrants
- Enrolments
- Graduates
- Research
- Participation
- Staffing Numbers
- Finances

Overall, enrolments to the higher education system continue to increase, with over 208,000 full-time and part-time students enrolled in HEA funded institutions in 2013/14. This represents an increase of 3% on the previous year. The number of full-time new entrants to undergraduate higher education now exceeds 41,800, a figure that is almost 8% higher than five years ago, which reflects an increasing demand for higher education in Ireland. There are over 9,200 students engaged in full-time and part-time postgraduate research in HEA-funded institutions, a figure which has dropped by 3% since 2012/13. Moreover, there were almost 65,000 graduates of higher education institutions in 2013, of which almost 46,000 were undergraduates and 19,000 were postgraduates. This represents an increase of 7% on the previous year.

A range of key trends over the last five years are presented in this publication and are intended as a convenient reference document for higher education institutions, government departments and those with an interest in higher education. Further student statistics for 2013/14 are available on the HEA website @ <http://www.heai.ie/node/1352>.

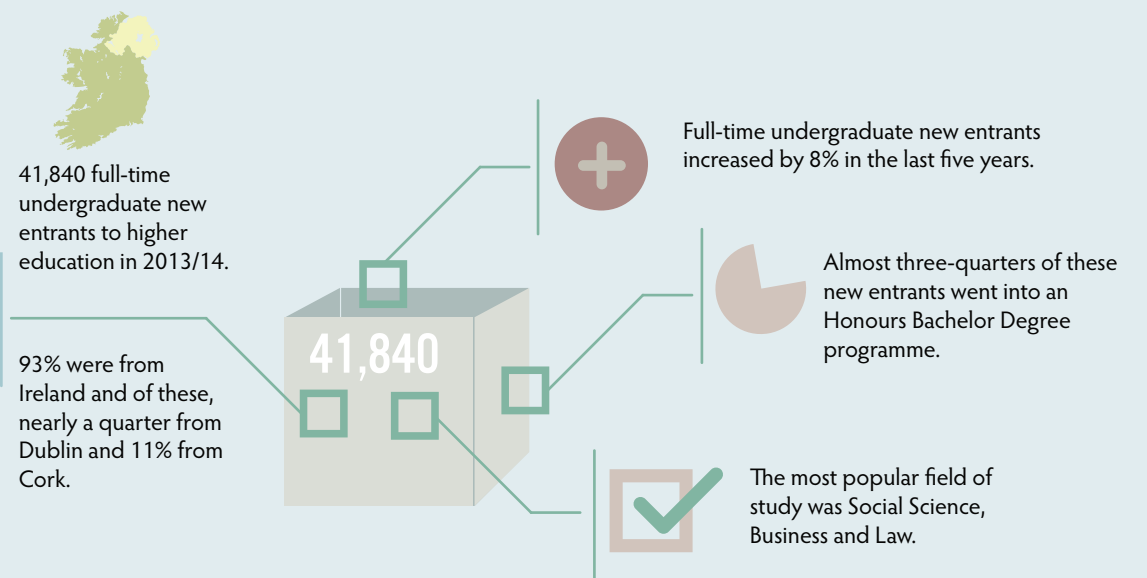
Lastly, the HEA wishes to thank the participating higher education institutions for their on-going cooperation.

**Tom Boland**  
Chief Executive  
February 2015



## KEY FACTS & FIGURES 2013/14

### NEW ENTRANTS



## ENROLMENTS



The gender split between males and females is now 50:50, unlike five years ago, when females made up 55% of all full-time undergraduates.

Over 208,000 students enrolled in higher education institutions in 2013/14: 81% full-time, 17% part-time and 2% remote.



Four out of five students enrolled in full-time programmes and of these 87% undergraduate and 13% postgraduate.



Full-time undergraduates increased by 10% in the last five years.

## GRADUATES



16% of honours degree graduates got a first class qualification.

**NEARLY 65,000 GRADUATES OF HIGHER EDUCATION INSTITUTIONS IN 2013.**

Nearly 46,000 undergraduates and 19,000 postgraduates.



Over 40% came from the Arts, Humanities, Social Sciences, Business and Law.



Nearly a quarter came from Science, Mathematics & Computing and Engineering, Manufacturing & Construction.

## RESEARCH



ALMOST NINE IN 10 RESEARCH STUDENTS ARE STUDYING IN UNIVERSITIES.

**7,727 FULL-TIME STUDENTS ENGAGED IN RESEARCH**

**6,645 ON PHD PROGRAMMES**

This is a decrease of 9% over the last five years.

**9%**



**29%**

**1,553**

1,553 PART-TIME RESEARCH STUDENTS, AN INCREASE OF 29% OVER THE LAST FIVE YEARS.

**1,082**

ON RESEARCH MASTERS PROGRAMMES.

## PARTICIPATION

13% OF FULL-TIME UNDERGRADUATE NEW ENTRANTS WERE MATURE (23 YEARS OF AGE OR OVER ON ENTRY TO HIGHER EDUCATION), WHILE 80% OF PART-TIME UNDERGRADUATE NEW ENTRANTS WERE MATURE.

This compares with figures of 14% and 90% five years ago respectively.

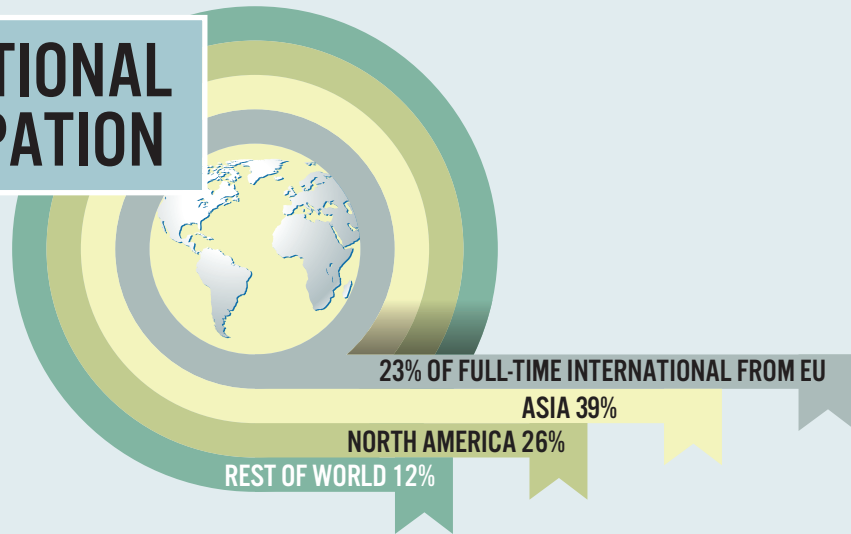
IN UNIVERSITIES, 8% OF FULL-TIME NEW ENTRANTS WERE MATURE, AND THIS FIGURE IS MORE THAN DOUBLE (18%) IN THE INSTITUTES OF TECHNOLOGY.

6.6% OF NEW ENTRANTS INDICATED THAT THEY HAVE A DISABILITY AND 49.6% OF THESE INDICATED THAT THEY REQUIRE SUPPORT FOR THEIR DISABILITY (A FIGURE OF 3.3% OF NEW ENTRANTS).

19.5% FROM THE TARGET GROUP OF NON-MANUAL, SEMI- AND UNSKILLED.

36% OF NEW ENTRANTS CAME FROM THE EMPLOYER/ PROFESSIONAL SOCIO ECONOMIC GROUPS.

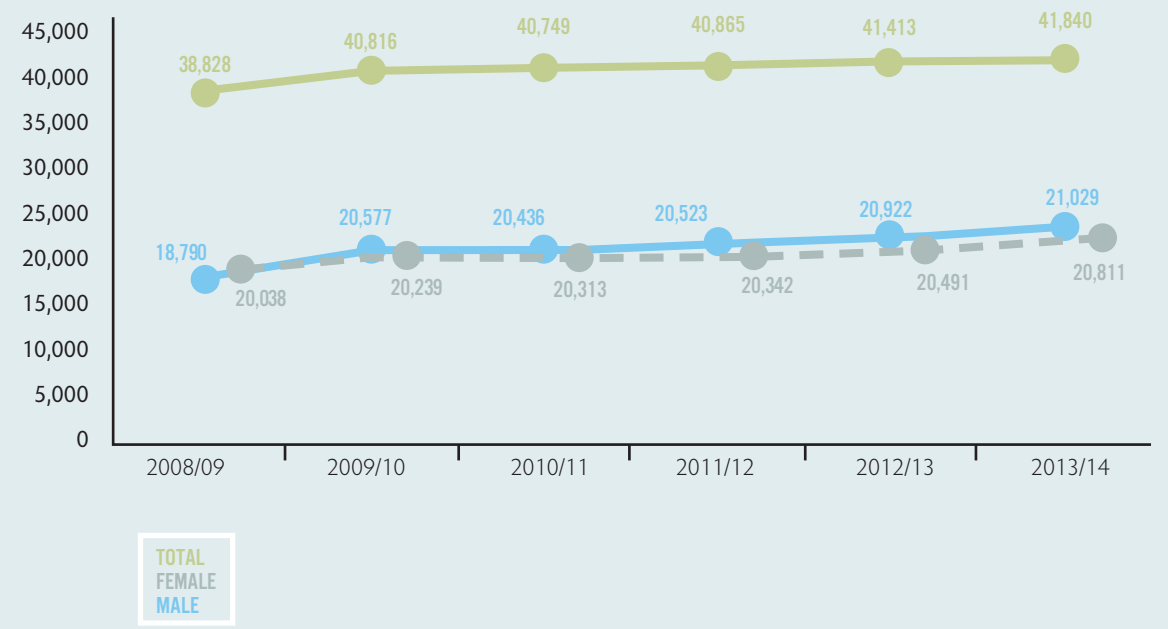
# INTERNATIONAL PARTICIPATION



# NEW ENTRANTS



FULL-TIME UNDERGRADUATE NEW ENTRANT GENDER TRENDS 08/09 - 13/14



# FINANCES

The higher education sector takes in €2.3bn annually and spends €1.6bn every year on pay costs.



OVER 12,000 (OR 6% OF) STUDENTS PAY A NON-EU FEE EVERY YEAR.

# STAFFING

OVER 17,000 CORE STAFF IN HIGHER EDUCATION INSTITUTIONS.

9,000 ACADEMIC STAFF

-8%

OVER 8,000 NON-ACADEMIC STAFF

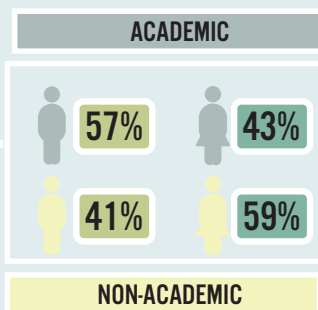
-13%

OVER THE LAST FIVE YEARS

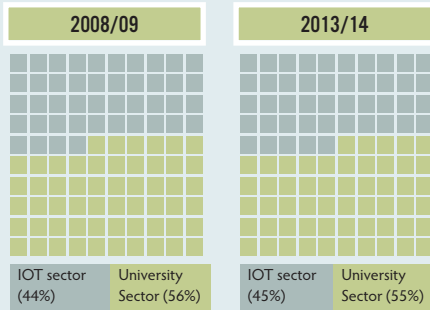
THERE ARE A FURTHER 5,400 RESEARCH AND SPECIALIST STAFF

+35% OVER THE LAST FIVE YEARS

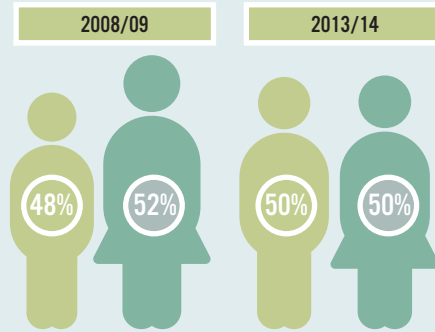
57% OF ACADEMIC STAFF ARE MALE, BUT 59% OF NON-ACADEMIC STAFF ARE FEMALE.



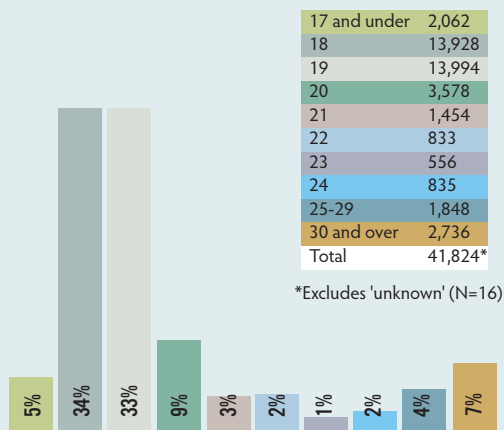
**CHANGE IN FULL TIME UNDERGRADUATE NEW ENTRANTS IN THE UNIVERSITY AND IOT SECTOR 2008/09 – 2013/14**



**FULL TIME UNDERGRADUATE NEW ENTRANT GENDER TRENDS 2008/09 – 2013/14**



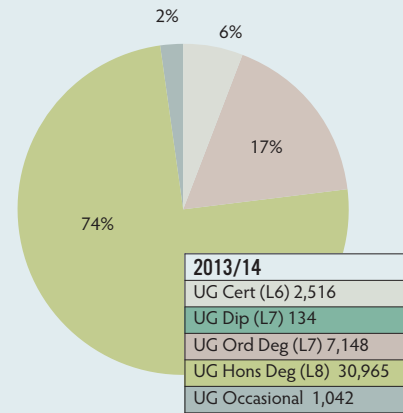
**AGE DISTRIBUTION OF ALL FULL TIME UNDERGRADUATE NEW ENTRANTS 2013/14**



17 and under	2,062
18	13,928
19	13,994
20	3,578
21	1,454
22	833
23	556
24	835
25-29	1,848
30 and over	2,736
Total	41,824*

\*Excludes 'unknown' (N=16)

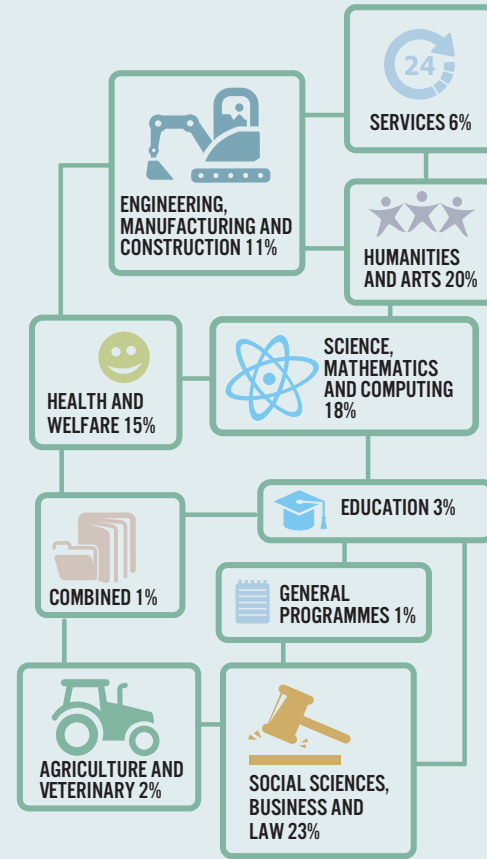
**FULL TIME UNDERGRADUATE NEW ENTRANTS BY LEVEL 2013/14**



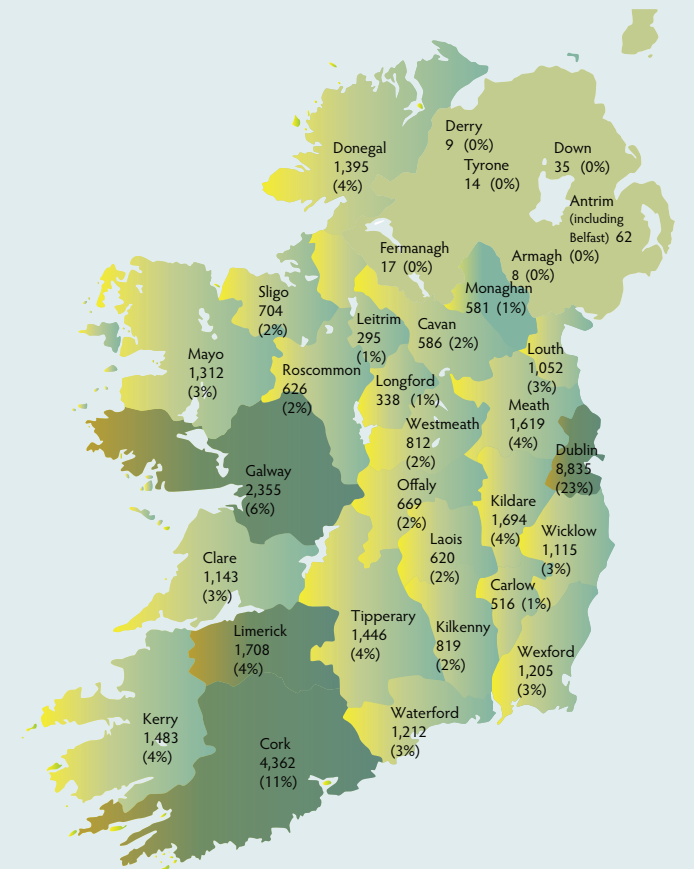
Level	Count
UG Cert (L6)	2,516
UG Dip (L7)	134
UG Ord Deg (L7)	7,148
UG Hons Deg (L8)	30,965
UG Occasional	1,042

Note: Excludes Postgraduate Qualifier (N=20) and Professional Training Qualification (N=15)

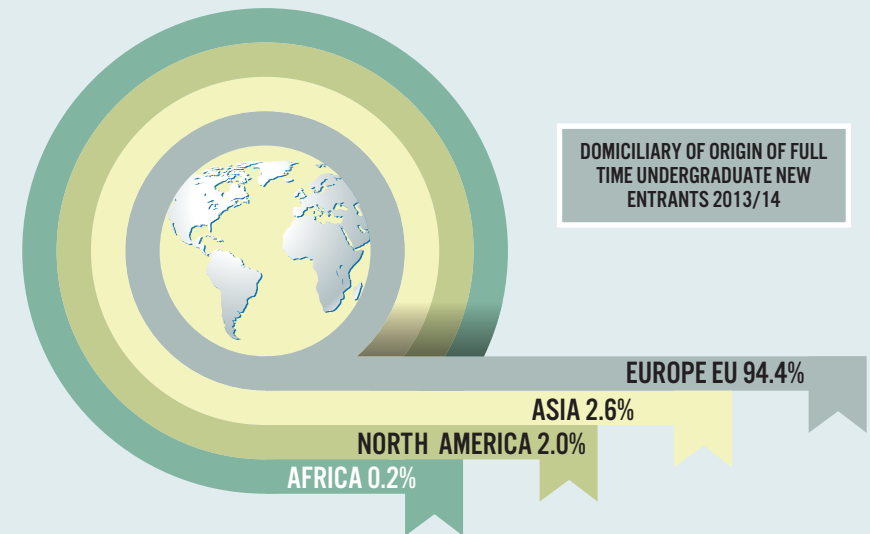
**FULL TIME UNDERGRADUATE NEW ENTRANTS BY FIELD OF STUDY 2013/14**



**COUNTY OF ORIGIN FOR IRISH DOMICILED FULL TIME UNDERGRADUATE NEW ENTRANTS 2013/14**



**DOMICILIARY OF ORIGIN OF FULL TIME UNDERGRADUATE NEW ENTRANTS 2013/14**



# ENROLMENTS



## ALL ENROLMENTS BY SECTOR 2013/14

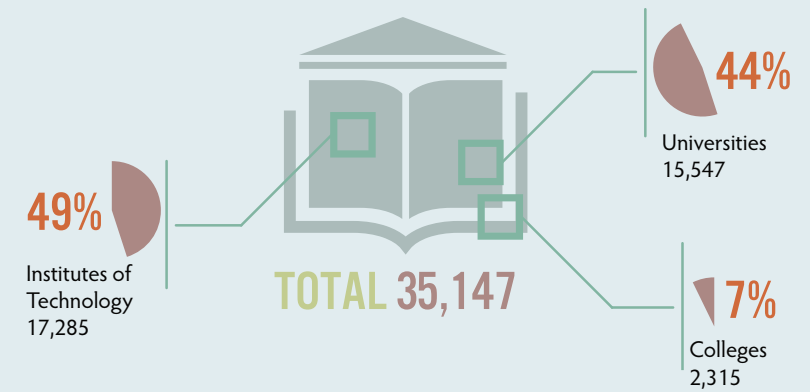


\*Excludes FETAC courses in Institutes of Technology

## FULL-TIME ENROLMENTS BY SECTOR 2013/14



## PART-TIME ENROLMENTS BY SECTOR 2013/14



## REMOTE ENROLMENTS BY SECTOR 2013/14



# FULL TIME ENROLMENTS 2013/14

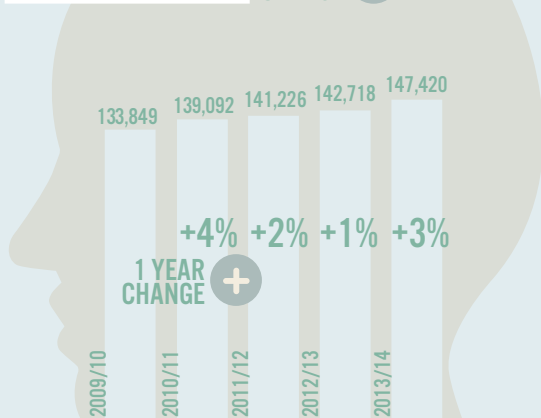
Note: Totals may not always equal 100% due to rounding.

## UNDERGRADUATE

## POSTGRADUATE

### UNDERGRADUATE TREND

5 YEAR CHANGE + 10.1%



### UNDERGRADUATE BY PROGRAMME TYPE 2013/14

Undergraduate (UG)	Number	% of UG FT Enrolments
Honours Bachelor Degrees	116,154	79%
Ordinary Degrees	22,131	15%
Diplomas, Certificates & Occasional	8,996	6%
<b>Undergraduate Total</b>	<b>147,420</b>	<b>100%</b>

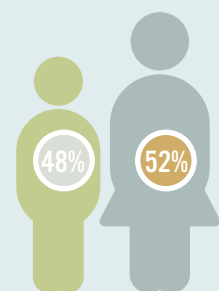
### UNDERGRADUATE BY AGE 2013/14

17 and under	2,066	1%
18	15,962	11%
19	28,041	19%
20	28,717	19%
21	24,387	17%
22	14,476	10%
23	6,423	4%
24	3,957	3%
25-29	10,609	7%
30 and over	12,755	9%
Unknown	27	0%
<b>Total</b>	<b>147,420</b>	<b>100%</b>

### UNDERGRADUATE BY GENDER

#### UNDERGRADUATE 2009/10

64,480



Total 119,798

#### UNDERGRADUATE 2013/14

73,640



Total 147,420

### UNDERGRADUATE BY DISCIPLINE

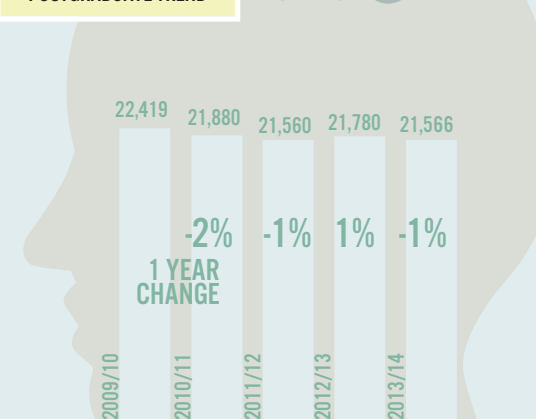
Field of Study (ISCED)	2013/14	%	2009/10	%
General Programmes	404	0%	0%	
Education	5,186	4%	4%	
Humanities and Arts	27,524	19%	19%	
Social Science, Business and Law	34,136	23%	25%	
Science, Mathematics and Computing	25,643	17%	15%	
Engineering, Manufacturing and Construction	16,824	11%	14%	
Agriculture and Veterinary	3,491	2%	2%	
Health and Welfare	25,961	18%	17%	
Services	7,776	5%	4%	
Combined	475	0%	0%	
<b>Undergraduate Total</b>	<b>147,420</b>	<b>100%</b>	<b>100%</b>	

### UNDERGRADUATE BY DISCIPLINE AND SECTOR 2013/14

Universities	Colleges	IoTs
13 (0%)		391 (1%)
1,502 (2%)	3,472 (41%)	212 (0%)
17,695 (23%)	2,338 (28%)	7,491 (12%)
18,956 (25%)	42 (0%)	15,138 (24%)
14,458 (19%)	125 (1%)	11,060 (17%)
6,304 (8%)		10,520 (17%)
2,005 (3%)		1,486 (2%)
13,976 (19%)	2,489 (29%)	9,496 (15%)
118 (0%)		7,658 (12%)
475 (1%)		
<b>75,502 (100%)</b>	<b>8,466 (100%)</b>	<b>63,452 (100%)</b>

### POSTGRADUATE TREND

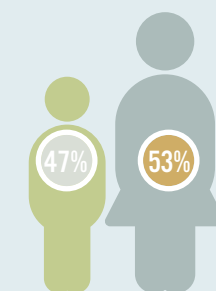
5 YEAR CHANGE + -3.8%



### POSTGRADUATE BY GENDER

#### POSTGRADUATE 2009/10

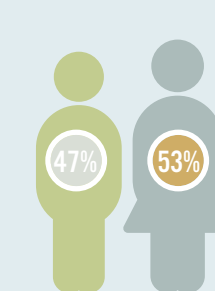
10,482



Total 18,807

#### POSTGRADUATE 2013/14

10,219



Total 21,566

### POSTGRADUATE BY DISCIPLINE

Field of Study (ISCED)	2013/14	%	2009/10	%
General Programmes	24	0%	0%	
Education	2,347	11%	10%	
Humanities and Arts	3,059	14%	17%	
Social Science, Business and Law	6,007	28%	28%	
Science, Mathematics and Computing	4,469	21%	21%	
Engineering, Manufacturing and Construction	1,888	9%	10%	
Agriculture and Veterinary	287	1%	1%	
Health and Welfare	3,250	15%	11%	
Services	235	1%	1%	
Combined	0	0%	0%	
<b>Undergraduate Total</b>	<b>21,566</b>	<b>100%</b>	<b>100%</b>	

### POSTGRADUATE BY PROGRAMME TYPE 2013/14

Postgraduate (PG)	Number	% of PG FT Enrolments
Ph. D.	6,645	31%
Masters (Research)	1,082	5%
Masters (Taught)	10,035	47%
Diplomas, Certificates, Occasional & Professional Training	3,804	18%
<b>Postgraduate Total</b>	<b>21,566</b>	<b>100%</b>

### POSTGRADUATE BY AGE 2013/14

17 and under	0	0%
18	0	0%
19	1	0%
20	134	1%
21	1,048	5%
22	2,512	12%
23	2,845	13%
24	2,084	10%
25-29	6,355	29%
30 and over	6,583	31%
Unknown	4	0%
<b>Total</b>	<b>21,566</b>	<b>100%</b>

### POSTGRADUATE BY DISCIPLINE AND SECTOR 2013/14

Universities	Colleges	IoTs
18 (0%)		6 (0%)
1,753 (10%)	498 (49%)	96 (3%)
2,346 (13%)	235 (23%)	478 (16%)
5,002 (29%)		1,005 (33%)
3,640 (21%)		829 (27%)
1,466 (8%)		422 (14%)
287 (2%)		
2,883 (16%)	274 (27%)	93 (3%)
126 (1%)		109 (4%)
<b>17,521 (100%)</b>	<b>1,007 (100%)</b>	<b>3,038 (100%)</b>



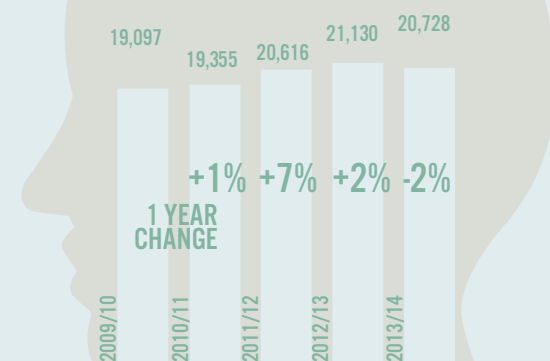
# PART TIME ENROLMENTS 2013/14

## UNDERGRADUATE

## POSTGRADUATE

### UNDERGRADUATE TREND

5 YEAR CHANGE + 8.5%

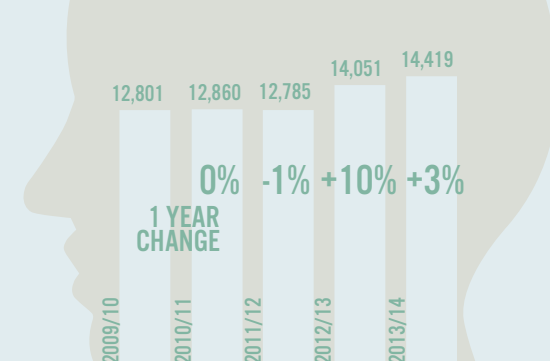


### UNDERGRADUATE BY PROGRAMME TYPE 2013/14

Undergraduate (UG)	Number	% of UG PT Enrolments
Honours Bachelor Degrees	4,278	21%
Ordinary Degrees	2,997	14%
Diplomas	2,727	13%
Certificates	5,614	27%
Occasional	2,857	14%
Postgraduate Qualifier	5	0%
Professional Training	2,250	11%
<b>Undergraduate Total</b>	<b>20,728</b>	<b>100%</b>

### POSTGRADUATE TREND

5 YEAR CHANGE + 12.6%



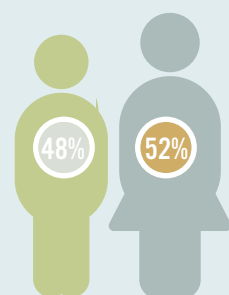
### POSTGRADUATE BY PROGRAMME TYPE 2013/14

Postgraduate (PG)	Number	% of PG PT Enrolments
Ph. D.	1,253	9%
Masters (Research)	300	2%
Masters (Taught)	7,077	49%
Diplomas	3,455	24%
Certificates	1,476	10%
Occasional	610	4%
Professional Training	248	2%
<b>Postgraduate Total</b>	<b>14,419</b>	<b>100%</b>

### UNDERGRADUATE BY GENDER

#### UNDERGRADUATE 2009/10

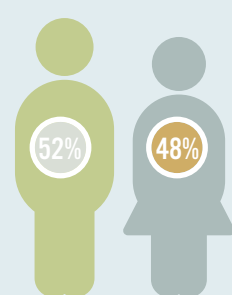
9,261



Total 19,097

#### UNDERGRADUATE 2013/14

10,866



Total 20,728

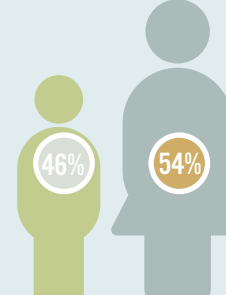
### UNDERGRADUATE BY AGE 2013/14

17 and under	4	0%
18	99	0%
19	207	1%
20	281	1%
21	420	2%
22	498	2%
23	573	3%
24	631	3%
25-29	3,504	17%
30 and over	14,461	70%
Unknown	50	0%
<b>Total</b>	<b>20,728</b>	<b>100%</b>

### POSTGRADUATE BY GENDER

#### POSTGRADUATE 2009/10

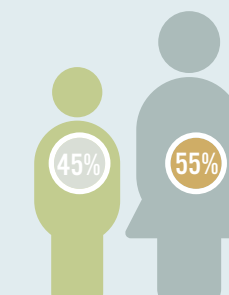
5,843



Total 12,801

#### POSTGRADUATE 2013/14

6,434



Total 14,419

### POSTGRADUATE BY AGE 2013/14

17 and under	2	0%
18	5	0%
19	5	0%
20	7	0%
21	45	0%
22	148	1%
23	279	2%
24	341	2%
25-29	2,725	19%
30 and over	10,833	75%
Unknown	29	0%
<b>Total</b>	<b>14,419</b>	<b>100%</b>

### UNDERGRADUATE BY DISCIPLINE

Field of Study	2013/14	%	2009/10 %
General Programmes	505	2%	4%
Education	797	4%	4%
Humanities and Arts	2,444	12%	14%
Social Science, Business and Law	6,373	31%	36%
Science, Mathematics and Computing	2,660	13%	9%
Engineering, Manufacturing and Construction	3,539	17%	15%
Agriculture and Veterinary	35	0%	1%
Health and Welfare	2,879	14%	12%
Services	1,495	7%	5%
Combined	1	0%	0%
<b>Total</b>	<b>20,728</b>	<b>100%</b>	<b>100%</b>

### UNDERGRADUATE BY DISCIPLINE AND SECTOR 2013/14

Universities	Colleges	IoTs
228 (4%)	27 (5%)	190 (1%)
480 (8%)	51 (9%)	266 (2%)
1,371 (22%)	298 (53%)	775 (6%)
2,157 (34%)	37 (6%)	4,179 (30%)
376 (6%)		2,284 (16%)
353 (6%)	17 (3%)	3,169 (23%)
17 (0%)		18 (0%)
1,115 (18%)	136 (24%)	1,628 (12%)
158 (2%)		1,337 (10%)
1 (2%)		
<b>6,316 (100%)</b>	<b>566 (100%)</b>	<b>13,846 (100%)</b>

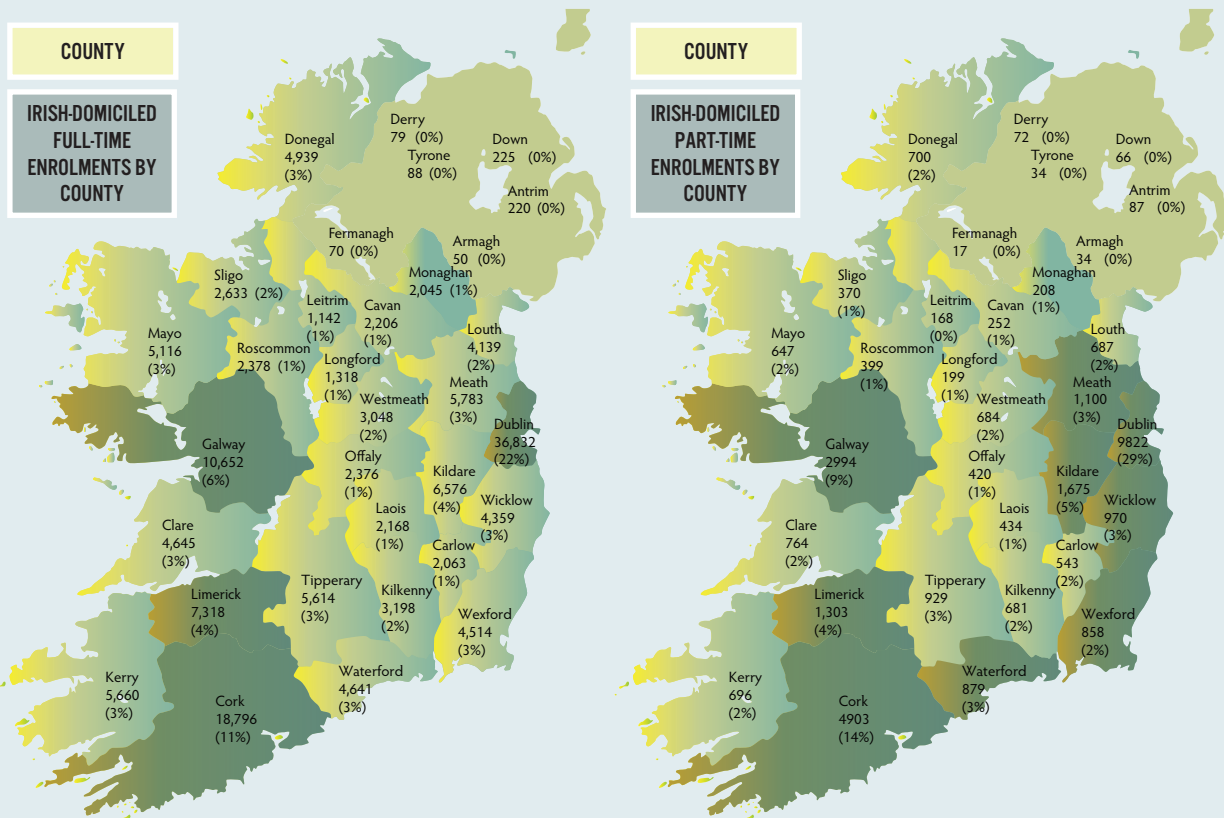
### POSTGRADUATE BY DISCIPLINE

Field of Study (ISCED)	2013/14	%	2009/10 %
General Programmes	106	1%	1%
Education	2,882	20%	19%
Humanities and Arts	927	6%	6%
Social Science, Business and Law	4,561	32%	28%
Science, Mathematics and Computing	1,629	11%	11%
Engineering, Manufacturing and Construction	835	6%	9%
Agriculture and Veterinary	66	0%	0%
Health and Welfare	3,129	22%	23%
Services	257	2%	3%
Combined	27	0%	0%
<b>Undergraduate Total</b>	<b>14,419</b>	<b>100%</b>	<b>100%</b>

### POSTGRADUATE BY DISCIPLINE AND SECTOR 2013/14

Universities	Colleges	IoTs
46 (0%)	12 (1%)	48 (1%)
1,797 (19%)	685 (39%)	400 (12%)
525 (6%)	180 (10%)	222 (6%)
3,310 (36%)		1,251 (36%)
935 (10%)		694 (20%)
387 (4%)		448 (13%)
66 (1%)		
1,967 (21%)	872 (50%)	290 (8%)
171 (2%)		86 (3%)
27 (0%)		
<b>9,231 (100%)</b>	<b>1,749 (100%)</b>	<b>3,439 (100%)</b>

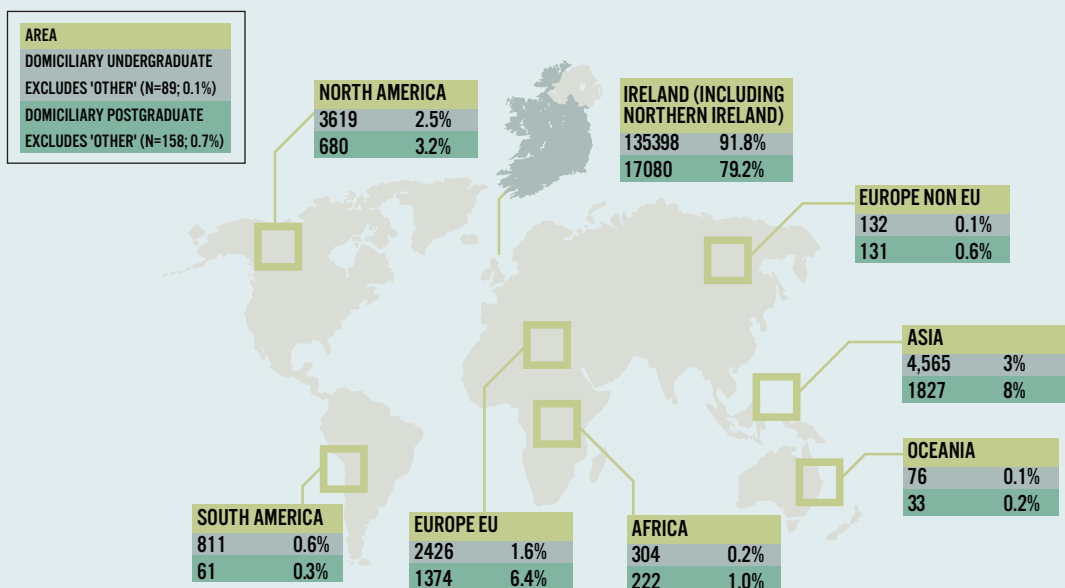
### ENROLMENTS BY COUNTY 2013/14



Note: Excludes 'unknown' (N=3,155)

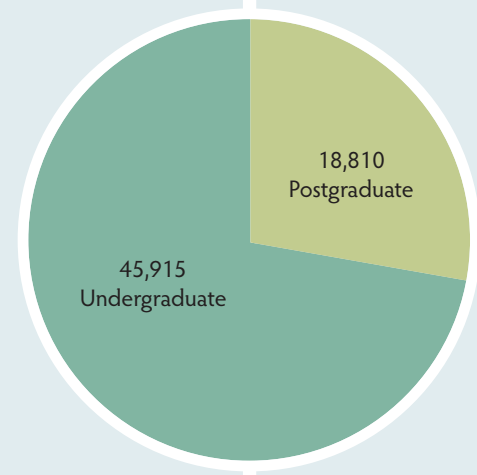
Note: Excludes 'unknown' (N=814)

### FULL TIME ENROLMENTS BY DOMICILIARY OF ORIGIN 2013/14



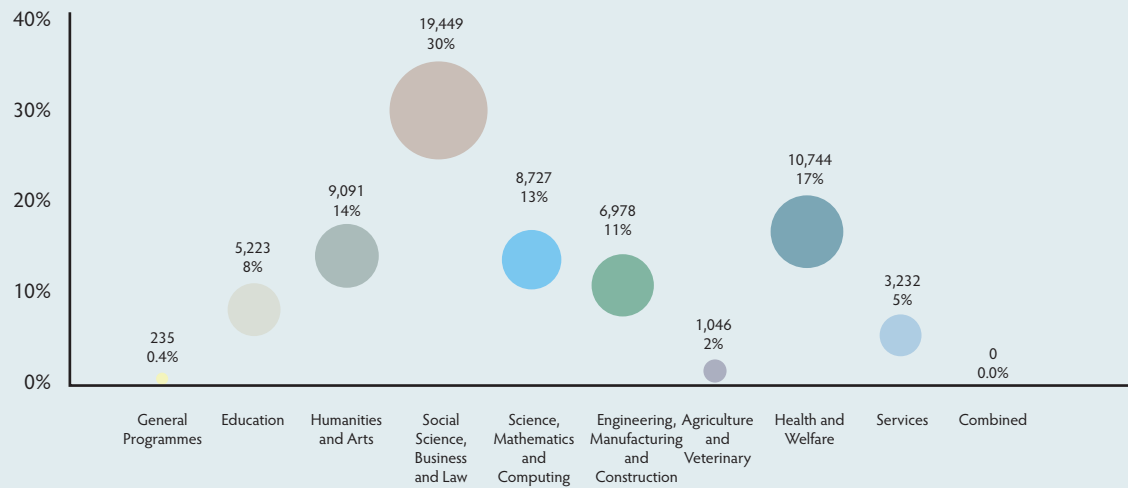
# GRADUATES

### GRADUATES 2013

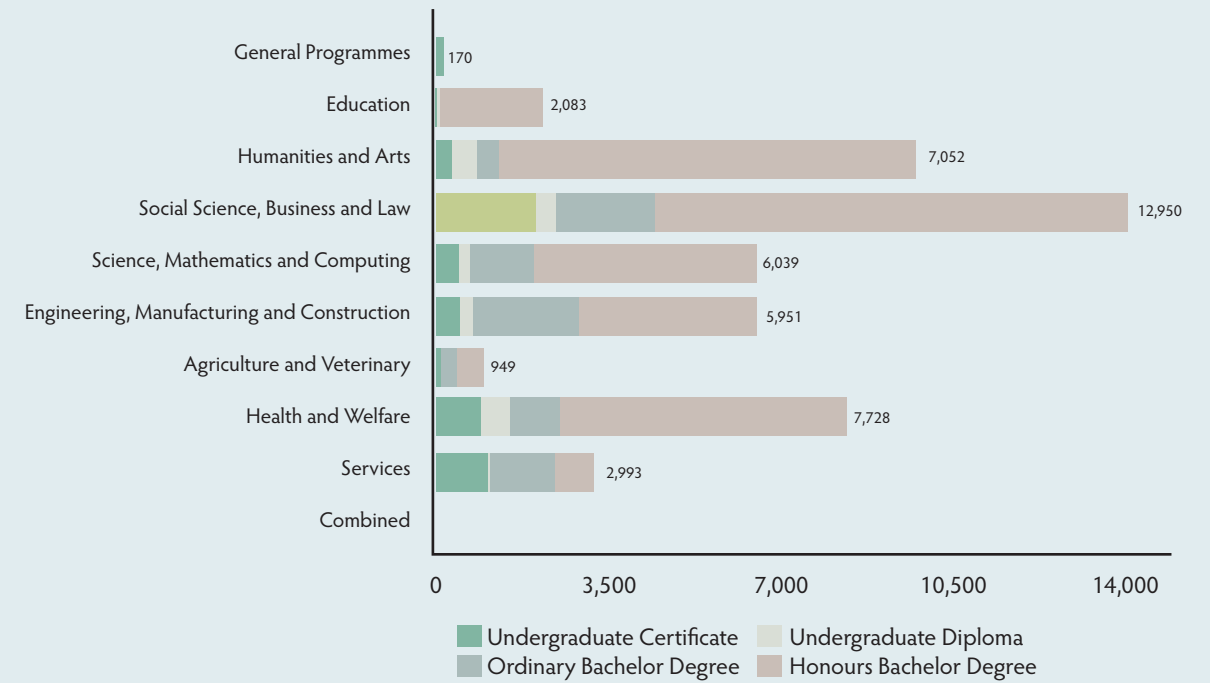


TOTAL 64,725

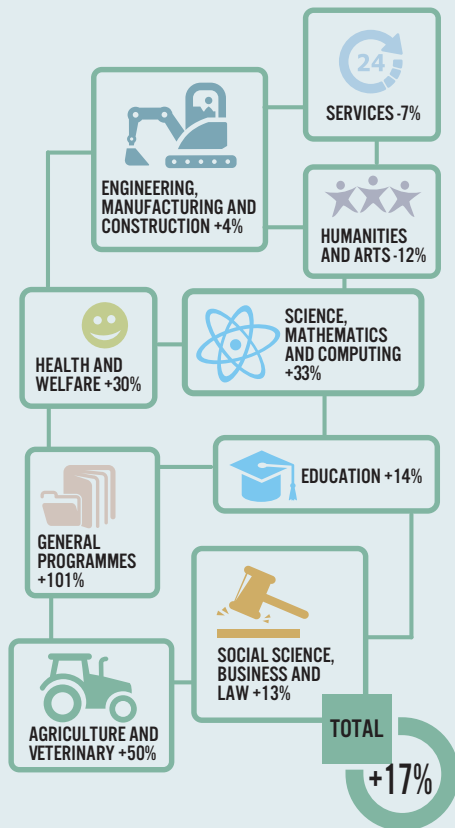
ALL LEVELS AWARDED IN 2013 BY FIELD OF STUDY (ALL MODES)



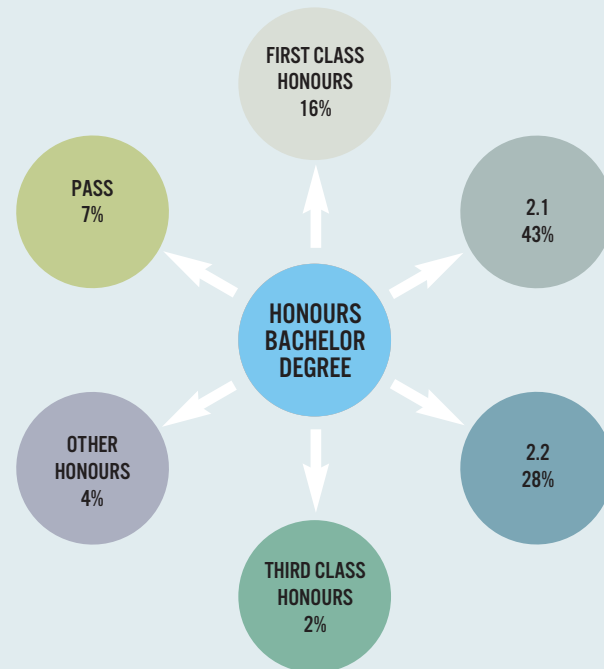
UNDERGRADUATE QUALIFICATIONS AWARDED IN 2013 BY FIELD OF STUDY (ALL MODES)



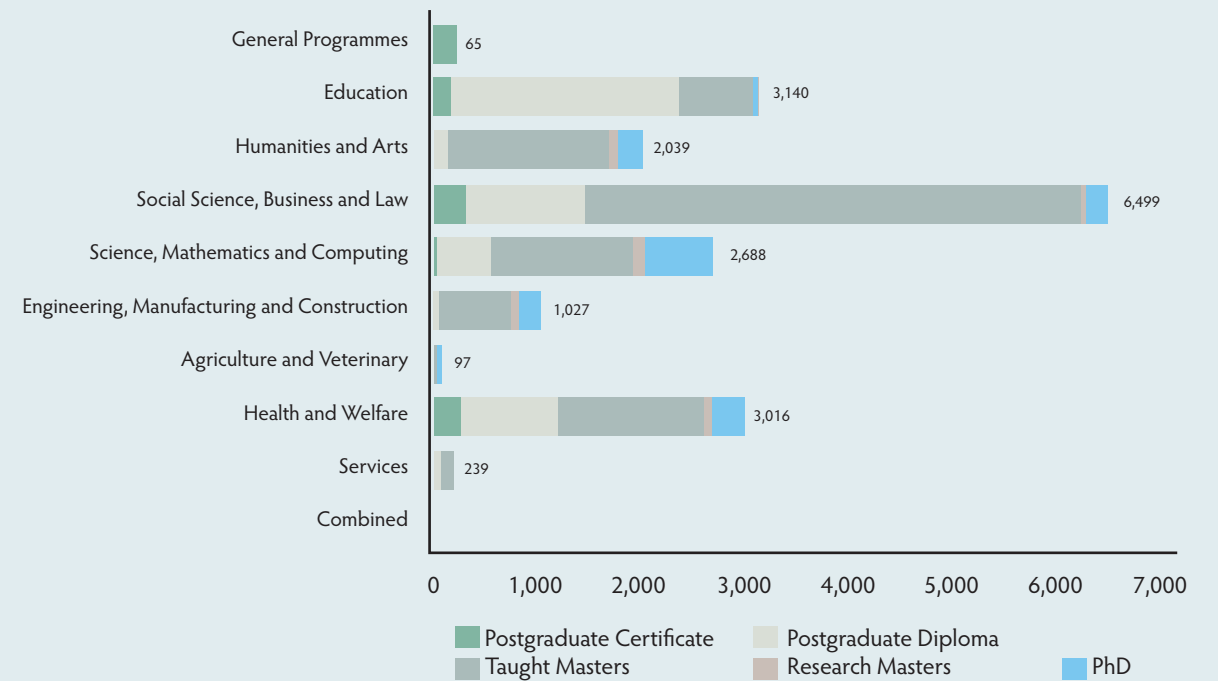
GRADUATE TREND % CHANGE 2008 - 2013



HONOURS BACHELOR DEGREES AWARDED IN 2013 BY CLASS OF AWARD



POSTGRADUATE QUALIFICATIONS AWARDED IN 2013 BY FIELD OF STUDY (ALL MODES)

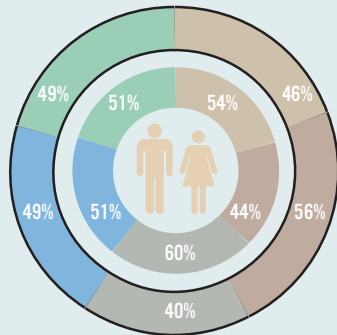




# RESEARCH

Full Time Research enrolment has declined from a 2009/10 peak. Part Time Research enrolment shows a year on year increase.

## RESEARCH ENROLMENTS 2013/14 BY GENDER



MALE     FEMALE  
**FULL TIME RESEARCH POSTGRADUATE**  
 PHD  
 MASTERS DEGREE RESEARCH  
**PART TIME RESEARCH POSTGRADUATE**  
 PHD  
 MASTERS DEGREE RESEARCH  
 OVERALL TOTAL

## FULL TIME POSTGRADUATE RESEARCH ENROLMENT TRENDS 2008/09 TO 2013/14

FULL TIME RESEARCH POSTGRADUATE	08/09	09/10	10/11	11/12	12/13	13/14
PhD	6,330	7,414	7,512	7,684	6,953	6,645
Masters Degree Research	2,206	1,715	1,457	1,190	1,110	1,082
Total Full Time	8,536	9,129	8,969	8,874	8,063	7,727

## PART TIME POSTGRADUATE RESEARCH ENROLMENT TRENDS 2008/09 TO 2013/14

PART TIME RESEARCH POSTGRADUATE	08/09	09/10	10/11	11/12	12/13	13/14
PhD	770	920	1,059	1,142	1,210	1,253
Masters Degree Research	429	450	370	351	292	300
Total Part Time	1,199	1,370	1,429	1,493	1,502	1,553

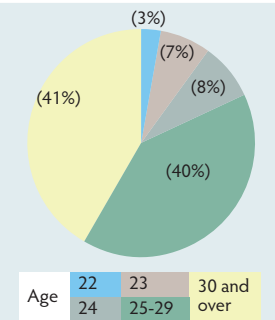
## RESEARCH ENROLMENTS 2013/14 BY GENDER FOR ALL HEA FUNDED INSTITUTIONS

Full Time Research Postgraduate			
	Male	Female	Total
PhD	3,372	3,273	6,645
Masters Degree Research	583	499	1,082
Part Time Research Postgraduate			
	Male	Female	Total
PhD	557	696	1,253
Masters Degree Research	181	119	300
<b>Overall Total</b>	<b>4,693</b>	<b>4,587</b>	<b>9,280</b>

## AGE DISTRIBUTION OF FULL TIME RESEARCH ENROLMENTS 2013/14

Age	Male	Female	Total
20	2	3	5
21	25	10	35
22	133	127	260
23	263	257	520
24	335	309	644
25-29	1,588	1,477	3,065
30 and over	1,607	1,589	3,196
Unknown	2	0	2
<b>Grand Total</b>	<b>3,955</b>	<b>3,772</b>	<b>7,727</b>

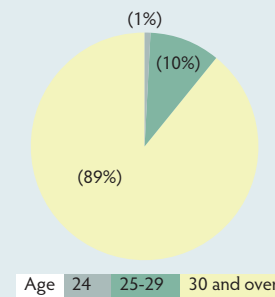
## AS % OF TOTAL FT RESEARCH ENROLMENTS



## AGE DISTRIBUTION OF PART TIME RESEARCH ENROLMENTS 2013/14

Age	Male	Female	Total
22	1	3	4
23	1	4	5
24	7	4	11
25-29	77	72	149
30 and over	651	728	1,379
Unknown	1	4	5
<b>Grand Total</b>	<b>738</b>	<b>815</b>	<b>1,553</b>

## AS % OF TOTAL PT RESEARCH ENROLMENTS

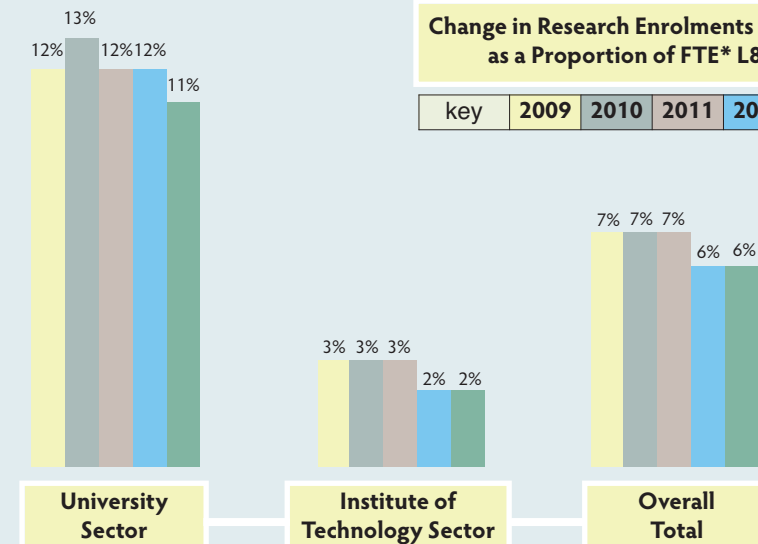


## RESEARCH ENROLMENTS 2013/14 BY SECTOR (NOTE: THE UNIVERSITY SECTOR REPRESENTS UNIVERSITIES AND COLLEGES)

	University Sector	Institute of Technology Sector	Total
<b>Full-time</b>	<b>6,799</b>	<b>928</b>	<b>7,727</b>
Masters Research (Postgraduate)	603	479	1,082
PhD (Postgraduate)	6,196	449	6,645
<b>Part-time</b>	<b>1,340</b>	<b>213</b>	<b>1,553</b>
Masters Research (Postgraduate)	204	96	300
PhD (Postgraduate)	1,136	117	1,253
<b>Grand Total</b>	<b>8,139</b>	<b>1,141</b>	<b>9,280</b>

## Change in Research Enrolments Provision as a Proportion of FTE\* L8-10

key 2009 2010 2011 2012 2013



\* FTE – full-time equivalent: Full-time + 0.5 \* Part-time

#### FULL TIME RESEARCH ENROLMENTS 2013/14 BY DISCIPLINE AND SECTOR

	University Sector	Institute of Technology Sector	Grand Total	University Sector	Institute of Technology Sector	Grand Total
Education	253	5	258	4%	0%	3%
Humanities and Arts	1,087	133	1,220	16%	14%	16%
Social Sciences, Business and Law	1,031	123	1,154	15%	13%	15%
Science, Mathematics and Computing	1,986	377	2,363	29%	41%	30%
Engineering, Manufacturing and Construction	904	222	1,126	13%	24%	15%
Agriculture and Veterinary	204	0	204	3%	0%	3%
Health and Welfare	1,283	33	1,316	19%	4%	17%
Services	51	35	86	1%	4%	1%
Combined	0	0	0	0%	0%	0%
<b>Grand Total</b>	<b>6,799</b>	<b>928</b>	<b>7,727</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

#### PART TIME RESEARCH ENROLMENTS 2013/14 BY DISCIPLINE AND SECTOR

	University Sector	Institute of Technology Sector	Grand Total	University Sector	Institute of Technology Sector	Grand Total
General Programmes	1	0	1	0%	0%	0%
Education	250	3	253	19%	1%	16%
Humanities and Arts	192	40	232	14%	19%	15%
Social Sciences, Business and Law	353	58	411	26%	27%	26%
Science, Mathematics and Computing	130	38	168	10%	18%	11%
Engineering, Manufacturing and Construction	101	63	164	8%	30%	11%
Agriculture and Veterinary	16	0	16	1%	0%	1%
Health and Welfare	294	7	301	22%	3%	19%
Services	3	4	7	0%	2%	0%
Combined	0	0	0	0%	0%	0%
<b>Grand Total</b>	<b>1,340</b>	<b>213</b>	<b>1,553</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



## PARTICIPATION

### Equal Access Survey

The Equal Access survey is a voluntary survey which collects information on the social, economic and ethnic background of new students who enter higher education for the first time. The survey commenced in 2007 and this annual collection is managed jointly by the National Access Office and the Statistics unit of the HEA.

Equal Access data has been used:

- from 2010 onwards to advise the allocation of the Student Assistance Fund to each higher education institution for the support of students in financial need;
- since 2011 to implement the access element of the annual HEA recurrent grant allocation model for higher education institutions to support the provision of access and lifelong learning initiatives.

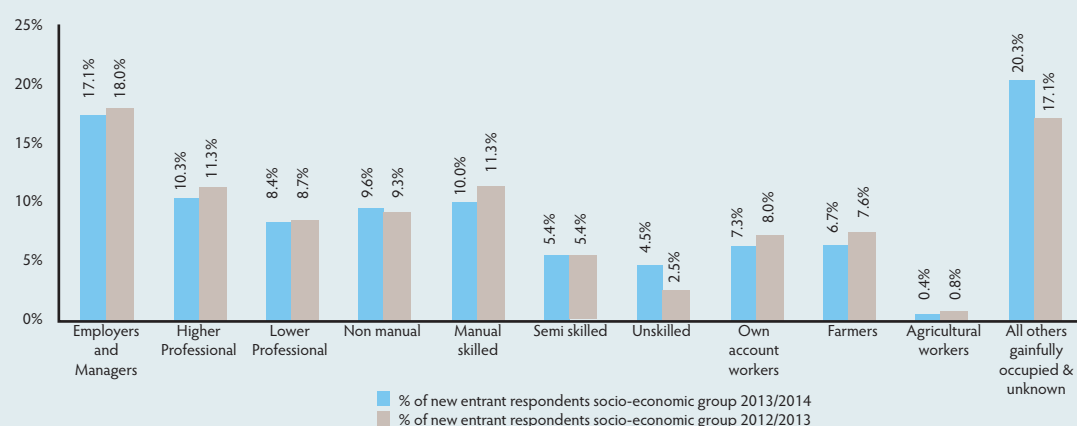
It should be noted the figures in this section represent full-time new entrants to year 1 of Undergraduate Certificate & Diploma, Ordinary Bachelor Degree, and Honours Bachelor Degree programmes. The new entrant figures in other selected sections of this report also contain occasional figures which are excluded here. Data from the National College of Ireland (NCI) is included in this section. NCI are the only non-HEA-funded institution that participates in this important survey.

Response rates to the Equal Access survey by institution are given in Appendix 2.

RESPONSE RATES BY SECTOR & SELECTED EQUAL ACCESS SURVEY QUESTION 2013/14

	New Entrants 2013/14	% Response to Access survey 2013/14	% New Entrants who responded to socio-economic group questions	% New Entrants who responded to Ethnic Group questions
Universities	22,043	81%	75%	79%
Institutes of Technology & National College of Ireland	18,963	65%	56%	55%
<b>Total</b>	<b>41,006</b>	<b>74%</b>	<b>66%</b>	<b>68%</b>

SOCIO-ECONOMIC GROUP OF RESPONDENTS 2013/14 AND 2012/13



SOCIO-ECONOMIC GROUP BY SECTOR 2013/14 AND 2012/13

Socio-economic group	Universities		Institutes of Technology & National College of Ireland	
	2013/14	2012/13	2013/14	2012/13
Employers and Managers	19.2%	20.1%	13.9%	14.5%
Higher Professional	14.0%	14.4%	4.5%	6.1%
Lower Professional	10.0%	9.9%	5.9%	6.5%
Non-manual	9.5%	9.4%	9.8%	9.3%
Manual skilled	8.4%	9.6%	12.5%	14.1%
Semi-skilled	4.5%	4.6%	6.8%	6.8%
Unskilled	3.4%	1.9%	6.3%	3.5%
Own account workers	6.8%	7.7%	8.2%	8.5%
Farmers	7.0%	7.8%	6.2%	7.2%
Agricultural workers	0.3%	0.7%	0.5%	1.0%
All others gainfully occupied, and unknown	16.9%	13.9%	25.4%	22.7%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

RESPONDENTS WITH A DISABILITY 2013/14

Type of disability	% of respondents	% of new entrants
Blindness, deafness, severe vision or hearing impairment	8.2%	0.5%
Physical Condition	10.5%	0.7%
Specific Learning Difficulty	55.8%	3.7%
Psychological/Emotional Condition	24.5%	1.6%
Other, incl Chronic Illness	24.7%	1.6%

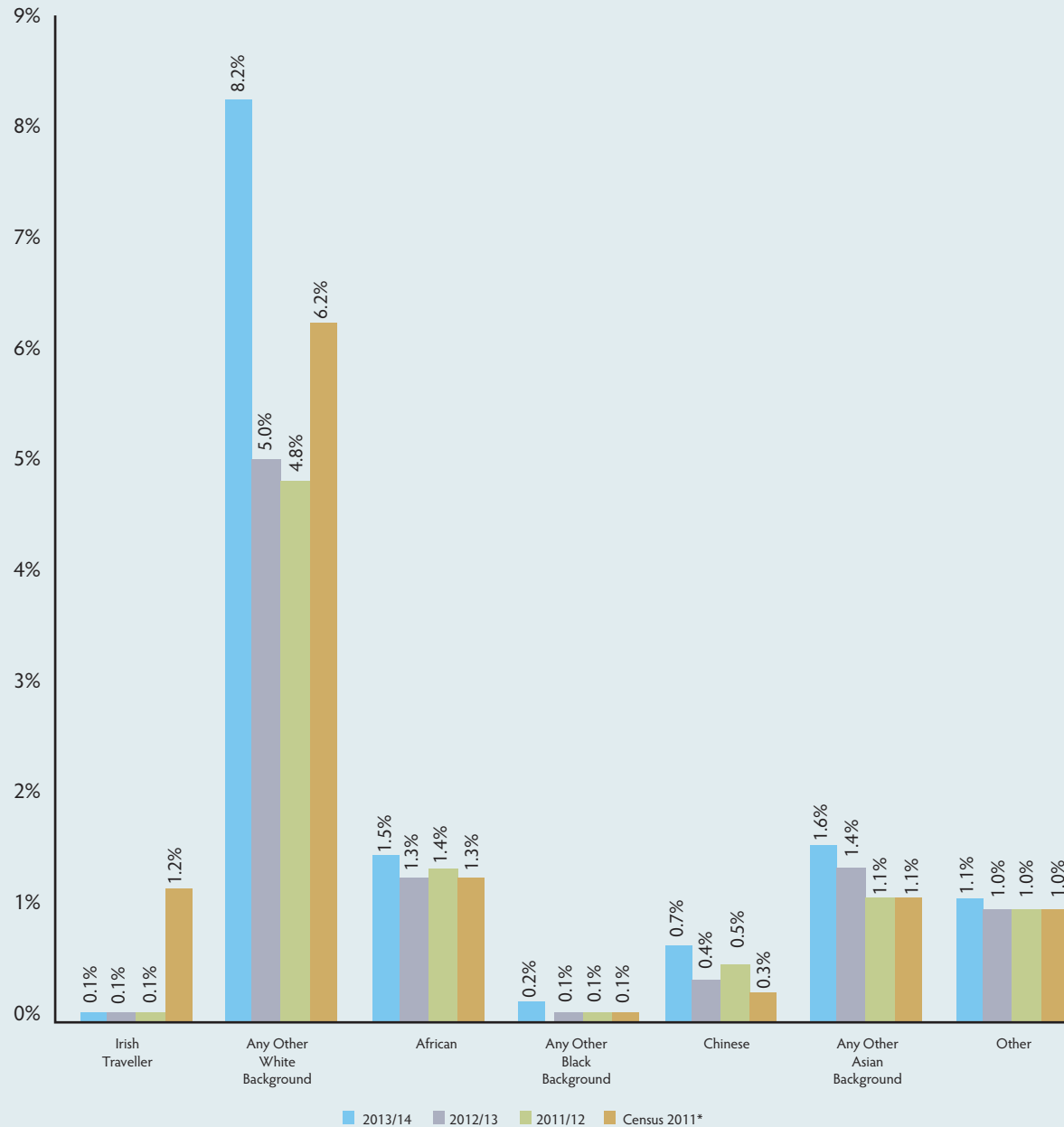
PROPORTIONS OF RESPONDENTS WITH A DISABILITY 2013/14

% of total New Entrants with a disability	6.6%
% of total respondents to Equal Access survey with a disability	8.9%
% of New Entrants requiring support	3.3%
% of respondents with a disability requiring support	49.6%

ETHNIC GROUP OF RESPONDENTS 2013/14

	Universities	Institutes of Technology	All Institutions
Irish	86.7%	86.5%	86.6%
Irish Traveller	0.1%	0.1%	0.1%
Any Other White Background	8.6%	7.5%	8.2%
African	0.8%	2.7%	1.5%
Any Other Black Background	0.2%	0.2%	0.2%
Chinese	0.8%	0.3%	0.7%
Any Other Asian Background	1.5%	1.7%	1.6%
Other	1.3%	1.0%	1.1%
<b>Total</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**ETHNIC GROUP OF RESPONDENTS 2013/14, 2012/2013, 2011/12 & CENSUS 2011**



\* Census 2011 data taken from 15-19 year age group by ethnic group

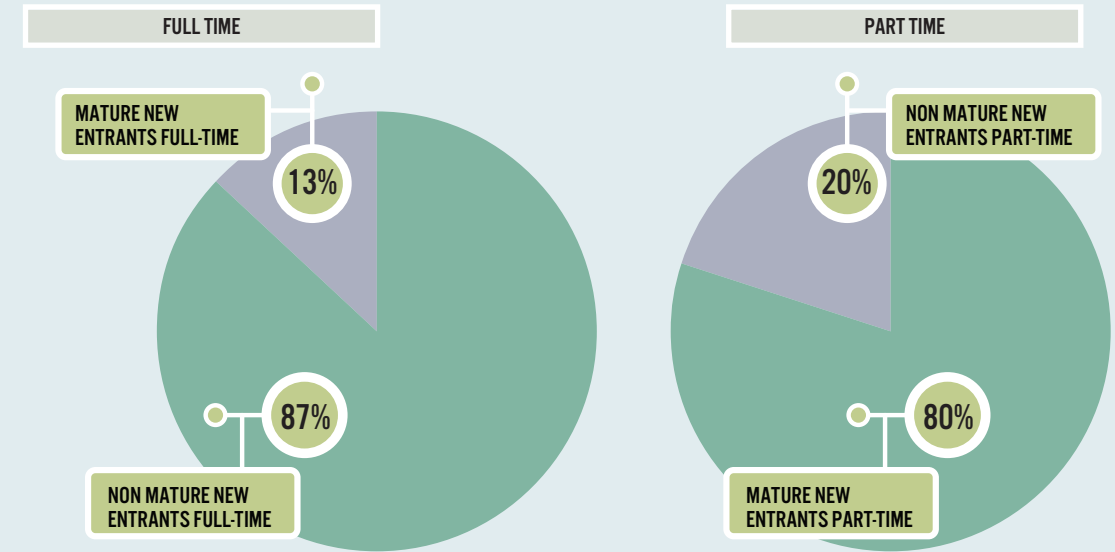
**Mature New Entrants**

The following analysis outlines the trends in mature student participation in Irish higher education over recent years and presents a demographic profile of this group.

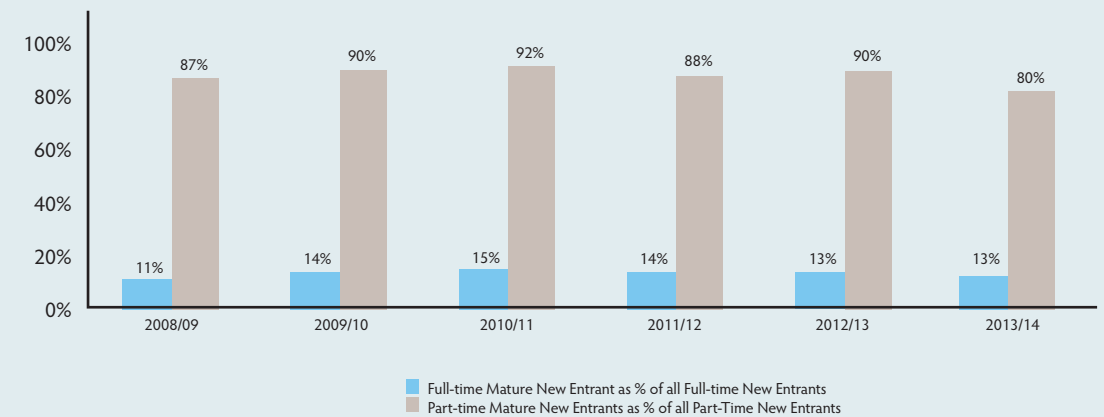
A mature new entrant is defined as a student who was 23 or over on the 1 January of the year of entry to the higher education institution.

In this analysis we have included new entrants for year one of Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes. It should be noted that the figures in this section exclude data from the National College of Ireland (NCI) and the Royal College of Surgeons in Ireland (RCSI).

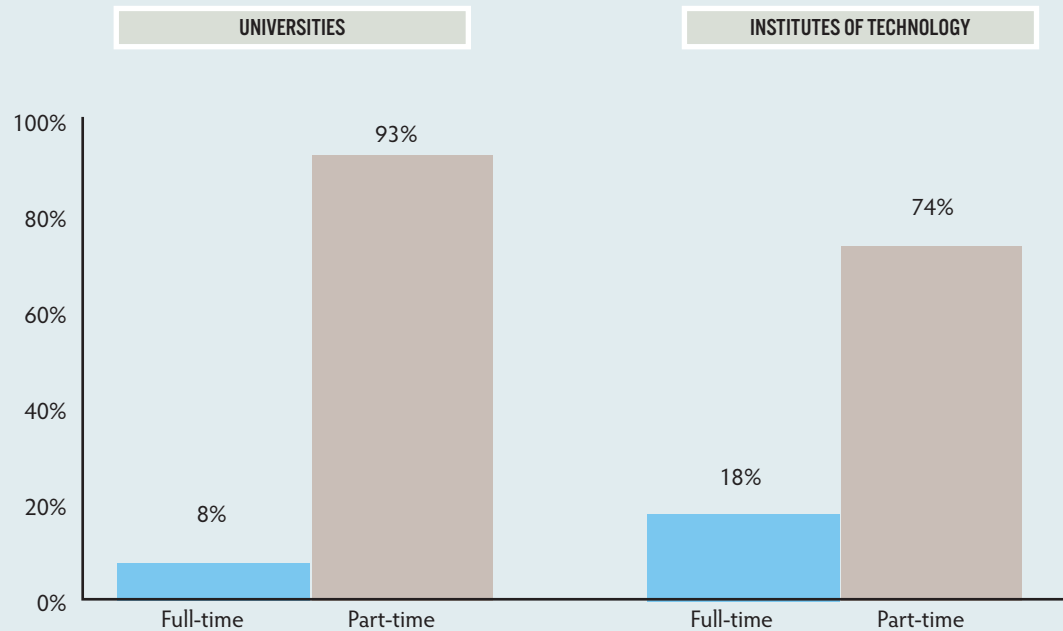
**PROPORTIONS OF MATURE AND NON-MATURE NEW ENTRANTS 2013/14**



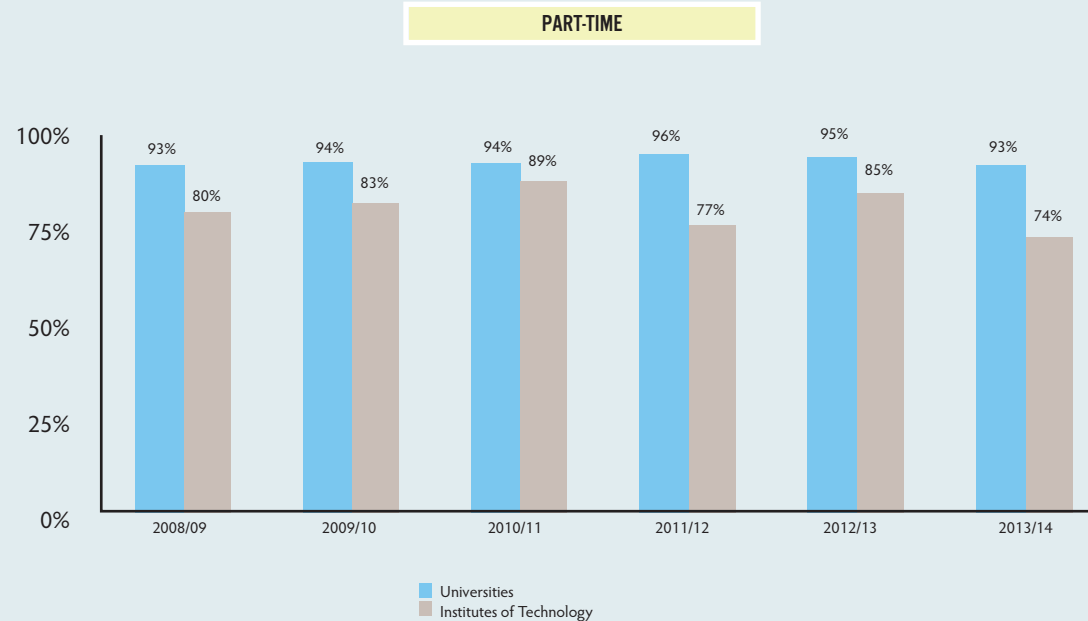
**TREND OF MATURE NEW ENTRANTS 2008/09 – 2013/14**



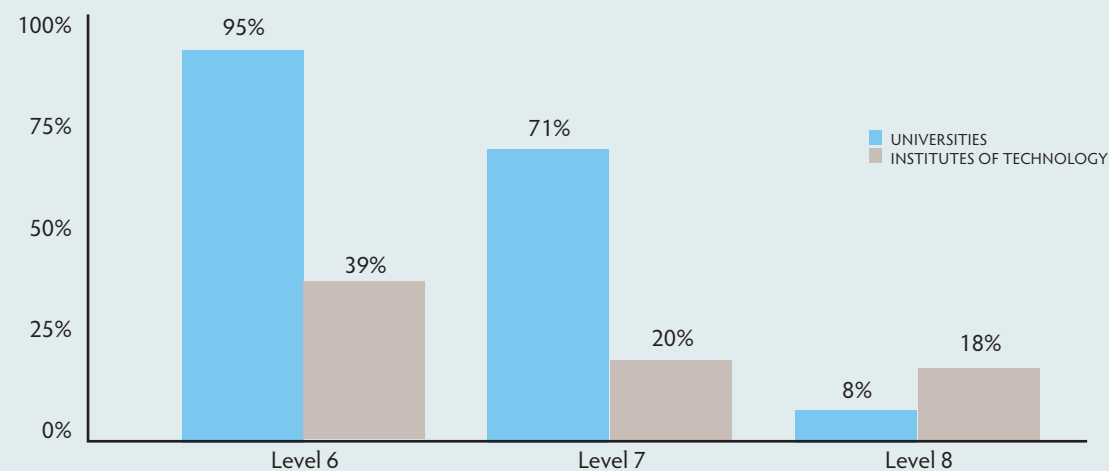
FULL AND PART TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS BY SECTOR 2013/14



TRENDS IN FULL AND PART-TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS 2007/08 - 2013/14

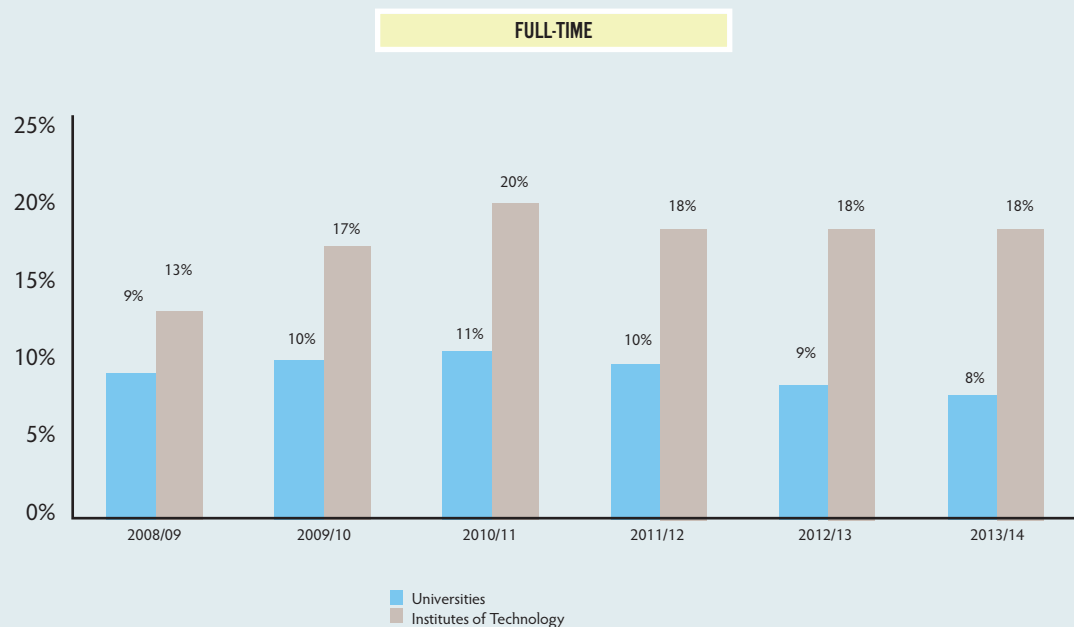


PROPORTIONS OF FULL AND PART-TIME MATURE NEW ENTRANTS BY LEVEL AND SECTOR 2013/14



Note: The figures above show the percentage of all mature new entrants studying at level 6, 7 and 8. For example, 95% of all new entrants studying at level 6 in the universities are mature. It is important to note however, that the 95% constitutes just 489 students.

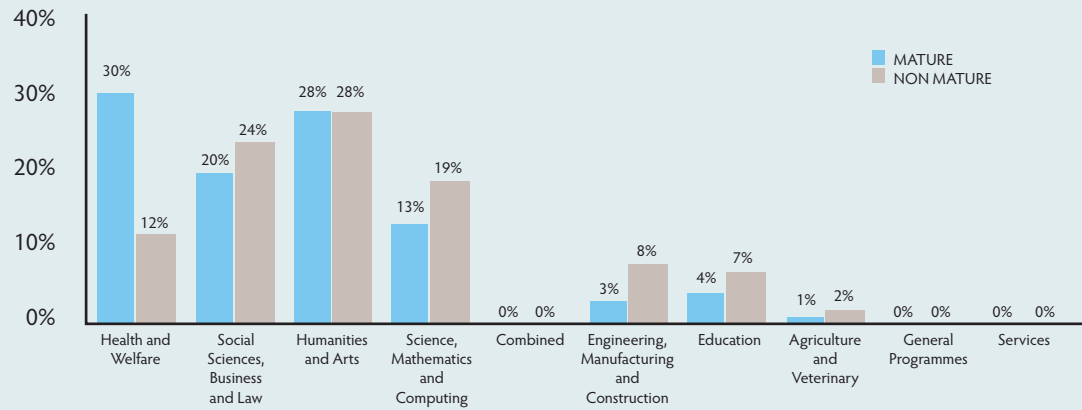
TRENDS IN FULL AND PART-TIME MATURE NEW ENTRANTS AS A % OF ALL NEW ENTRANTS 2008/09 - 2013/14



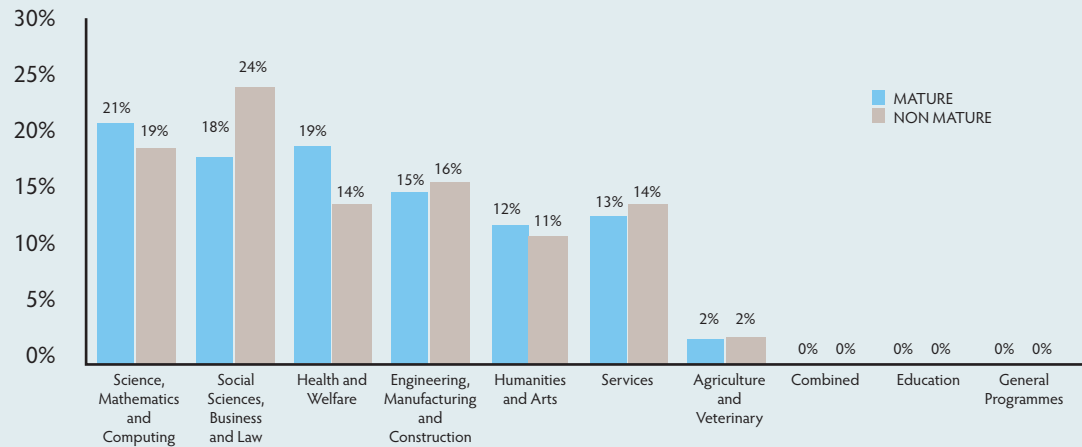


DISCIPLINE OF FULL TIME MATURE NEW ENTRANTS BY SECTOR 2013/14

UNIVERSITIES

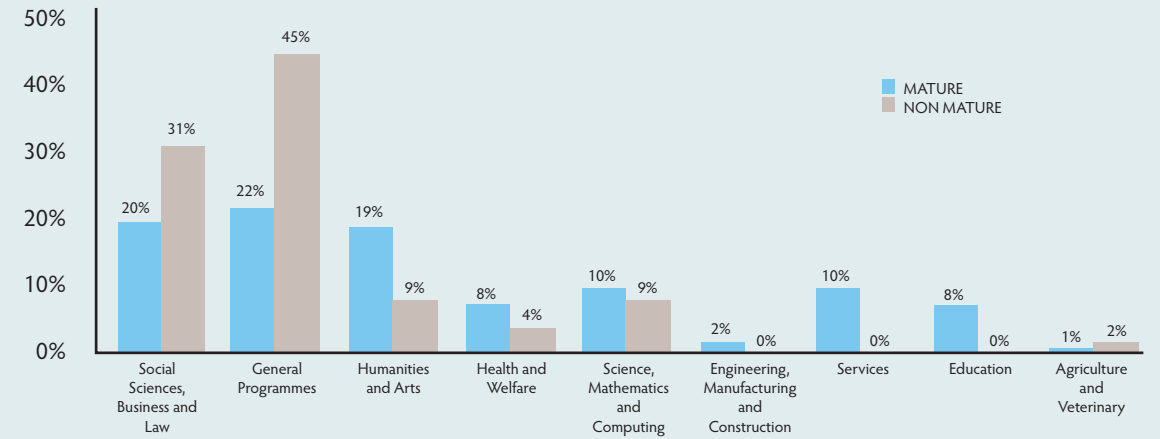


INSTITUTES OF TECHNOLOGY

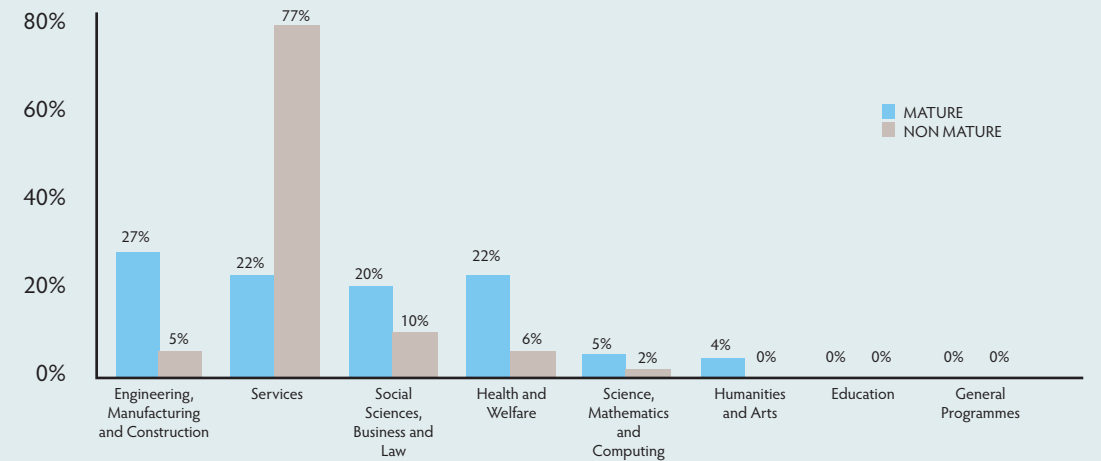


DISCIPLINE OF PART TIME MATURE NEW ENTRANTS BY SECTOR 2013/14

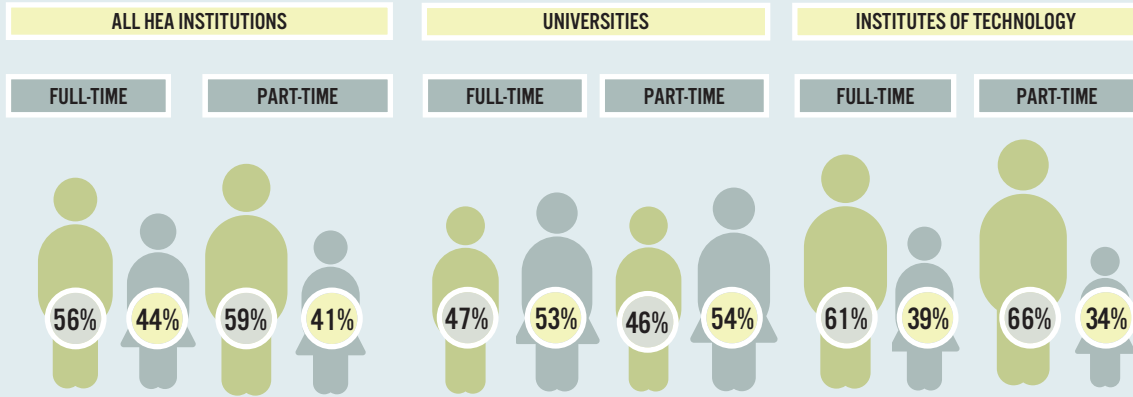
UNIVERSITIES



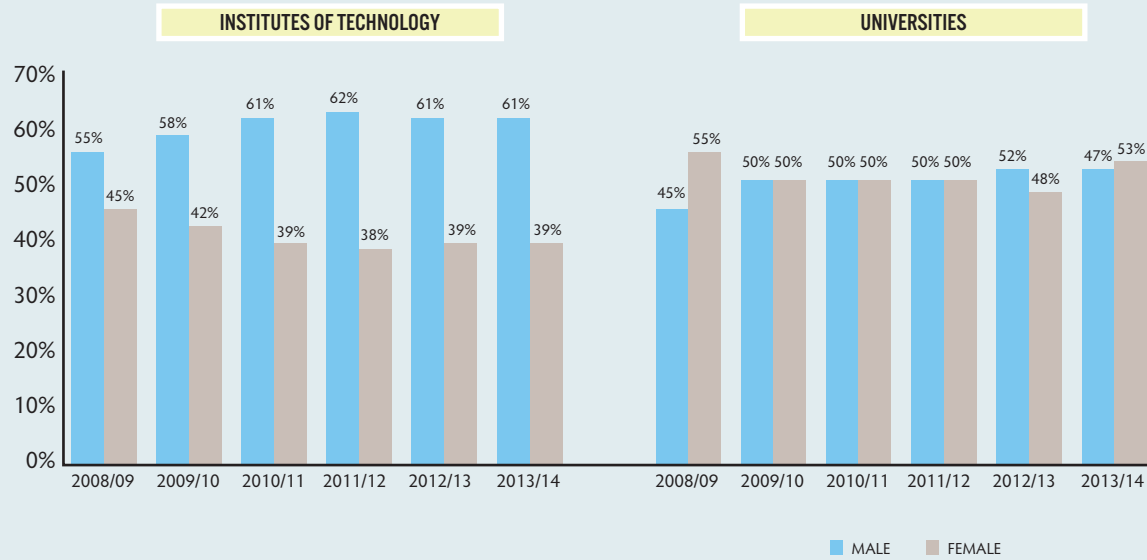
INSTITUTES OF TECHNOLOGY



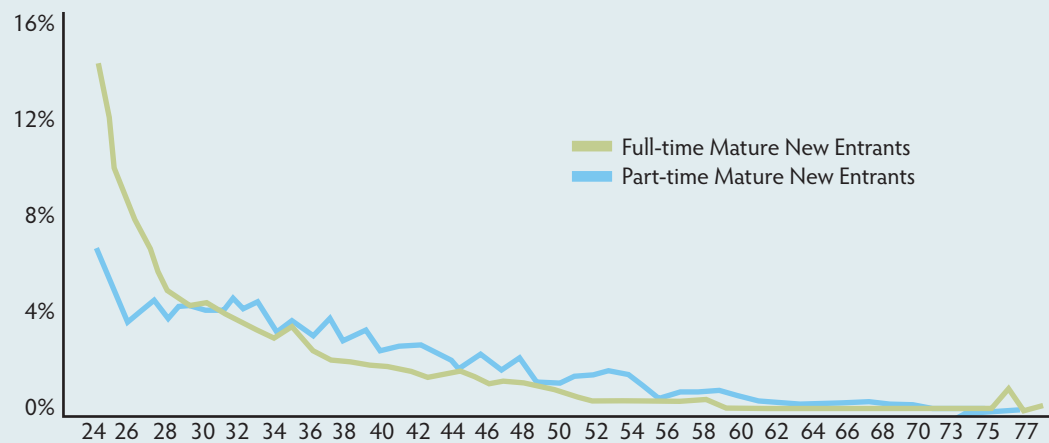
**GENDER OF MATURE NEW ENTRANTS BY SECTOR 2013/14**



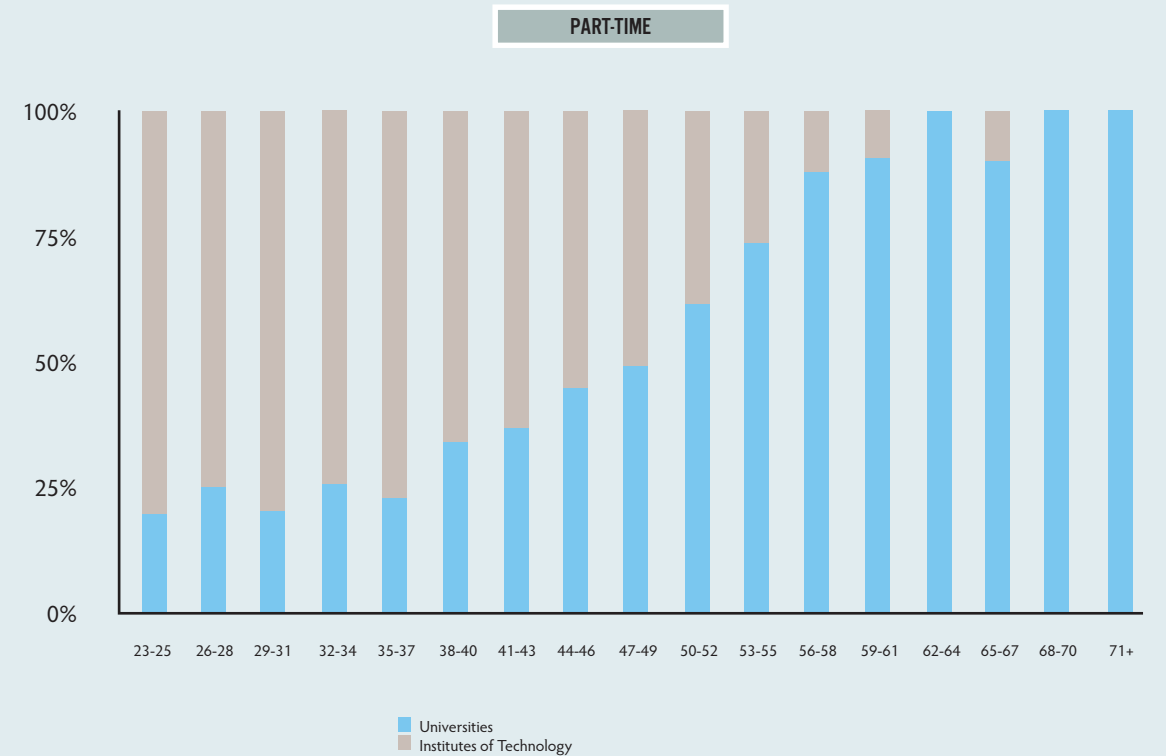
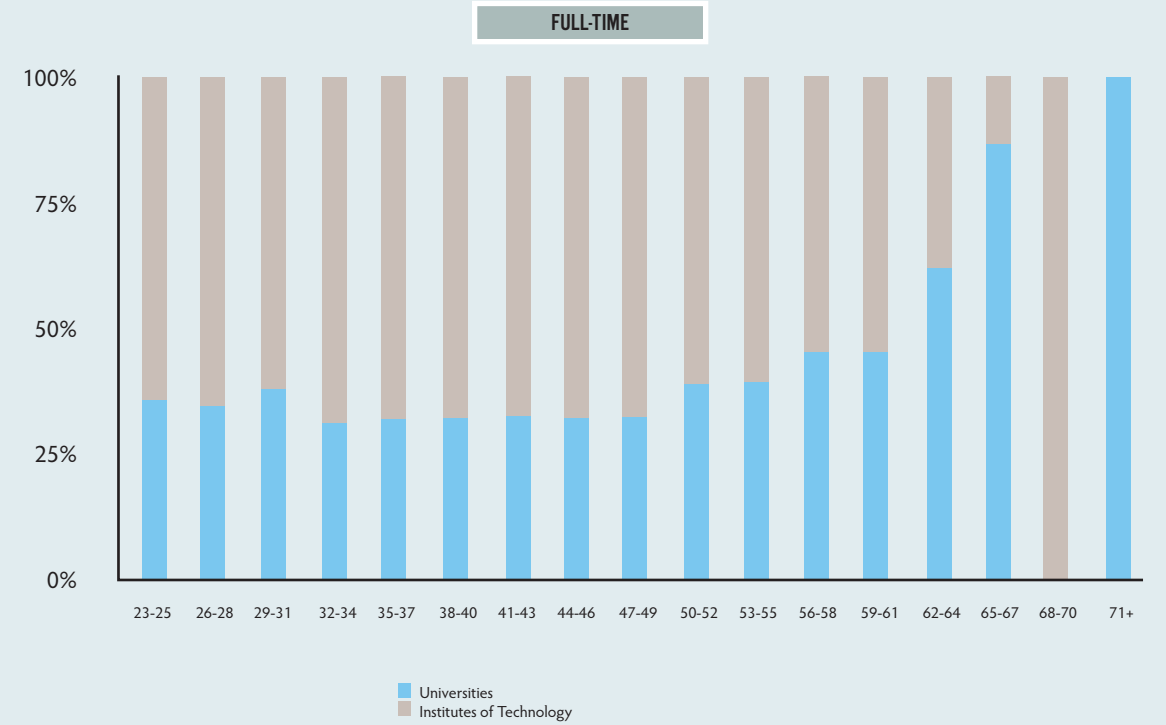
**GENDER OF FULL TIME MATURE NEW ENTRANTS BY SECTOR 2008/09 - 2013/14**



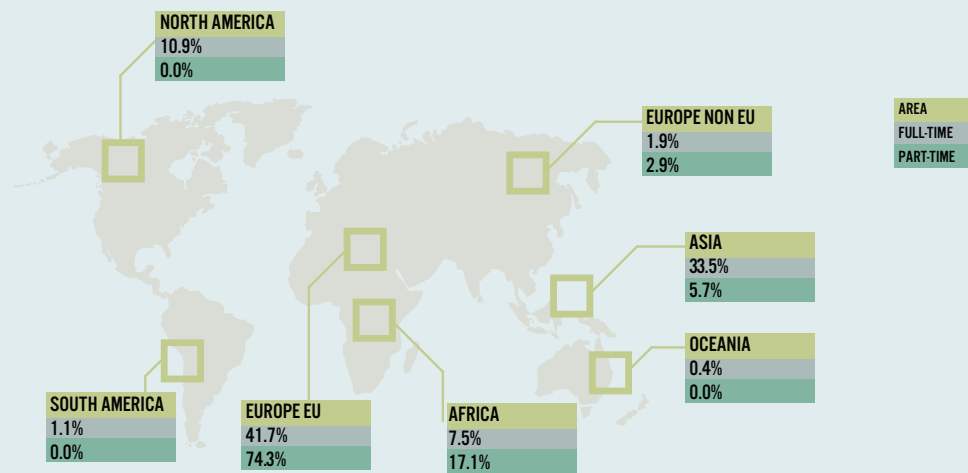
**AGE OF MATURE NEW ENTRANTS AS A % OF TOTAL MATURE NEW ENTRANTS 2013/14**



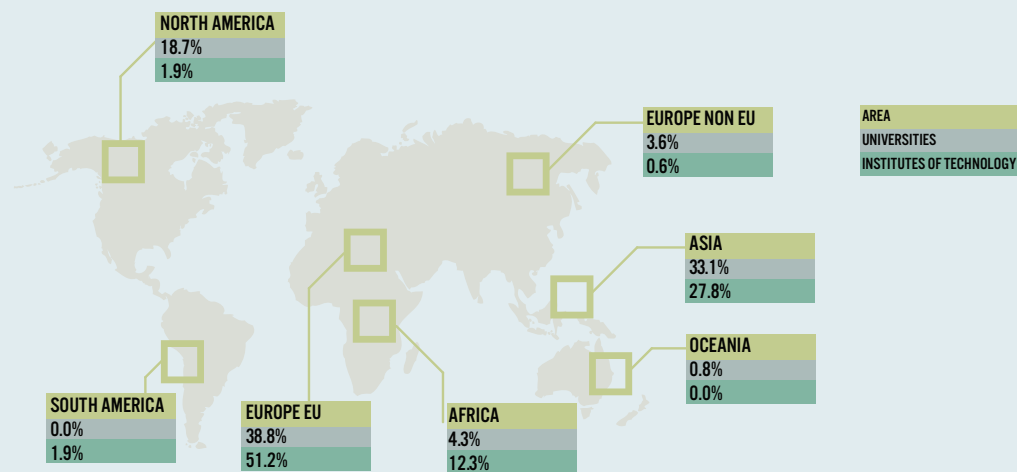
**AGE PROFILE OF MATURE NEW ENTRANTS 2013/14**



DOMICILIARY OF ORIGIN OF FULL AND PART-TIME MATURE NEW ENTRANTS 2013/14 BY MODE



DOMICILIARY OF ORIGIN OF FULL AND PART-TIME MATURE NEW ENTRANTS 2013/14 BY SECTOR



Equal Access Survey Data of Mature New Entrants

The Equal Access survey is administered to all new entrants in HEA institutions at registration every year. This section examines the responses of mature new entrants to questions in this survey. All data in this section refers to full-time mature new entrants to year 1 of Undergraduate Certificate, Diploma, Ordinary Bachelor Degree and Honours Bachelor Degree programmes.

Response rates to the Equal Access survey by institution for mature new entrants are given in Appendix 3.

ETHNIC GROUP FULL-TIME MATURE AND NON MATURE RESPONDENTS 2013/14

Ethnic Group	Mature	Non Mature
Irish	77.8%	87.7%
Irish Traveller	0.3%	0.1%
Any Other White Background	14.1%	7.5%
African	4.1%	1.2%
Any Other Black Background	0.7%	0.1%
Chinese	0.5%	0.7%
Any Other Asian Background	1.3%	1.6%
Other	1.3%	1.1%
Total	100.0%	100.0%

TYPE OF DISABILITY FULL TIME MATURE AND NON MATURE RESPONDENTS 2013/14

Type of disability*	Mature respondents	Non mature respondents
	381	2,277
	As % of total mature respondents with a disability	As % of total non mature respondents with a disability
Blindness, deafness, severe hearing or vision impairment*	10.8%	7.9%
Physical condition*	21.8%	8.8%
Specific learning difficulty*	29.9%	59.7%
Psychological/Emotional condition*	40.9%	21.8%
Other inc. chronic illness*	35.7%	23.0%
% of people with a disability indicating support required	40.4%	50.5%

TYPE OF DISABILITY FULL TIME MATURE AND NON MATURE RESPONDENTS AS A % OF ALL NEW ENTRANTS 2013/14

Type of disability*	No. of disabilities for Mature Respondents As % All Mature New Entrants	No. of disabilities for Non Mature Respondents As % All Non Mature New Entrants
Blindness, deafness, severe vision or hearing impairment*	0.8%	0.5%
Physical Condition*	1.6%	0.6%
Specific Learning Difficulty*	2.2%	3.9%
Psych./Emotional Condition*	3.1%	1.4%
Other, incl Chronic Illness*	2.7%	1.5%
Respondents with a disability as % of all new entrants	7.5%	6.5%
Respondents with a disability as % of all respondents to survey	11.8%	8.6%
Those indicating support required as % of all new entrants	3.0%	3.3%

\* % refer to proportion of disabilities as some respondents indicated more than one disability

RESPONSE RATES FULL TIME MATURE AND NON MATURE NEW ENTRANTS 2013/14

All New entrants 2012/13	Universities	Institutes of Technology	Total
Mature	1,808	3,283	5,091
Non Mature	20,112	15,143	35,255
% of New entrants responding to Equal access survey 2013/14			
Mature	75%	57%	64%
Non Mature	82%	66%	75%
% of Respondents for whom a socio-economic classification was assigned (not including gainfully employed)			
Mature	48%	39%	43%
Non Mature	79%	70%	75%

SOCIO-ECONOMIC GROUP OF FULL TIME MATURE AND NON MATURE RESPONDENTS FOR WHOM A CLASSIFICATION WAS ASSIGNED 2013/14

Socio-economic group	Mature	Non Mature
Employers and Managers	17.4%	21.7%
Higher Professional	7.1%	13.3%
Lower Professional	9.2%	10.7%
Non-manual	12.2%	12.0%
Manual skilled	18.7%	12.1%
Semi-skilled	10.2%	6.5%
Unskilled	8.1%	5.5%
Own account workers	10.1%	9.1%
Farmers	5.8%	8.7%
Agricultural workers	0.9%	0.4%

SOCIO-ECONOMIC GROUP OF FULL TIME MATURE AND NON MATURE RESPONDENTS FOR WHOM A CLASSIFICATION WAS ASSIGNED BY SECTOR 2013/14

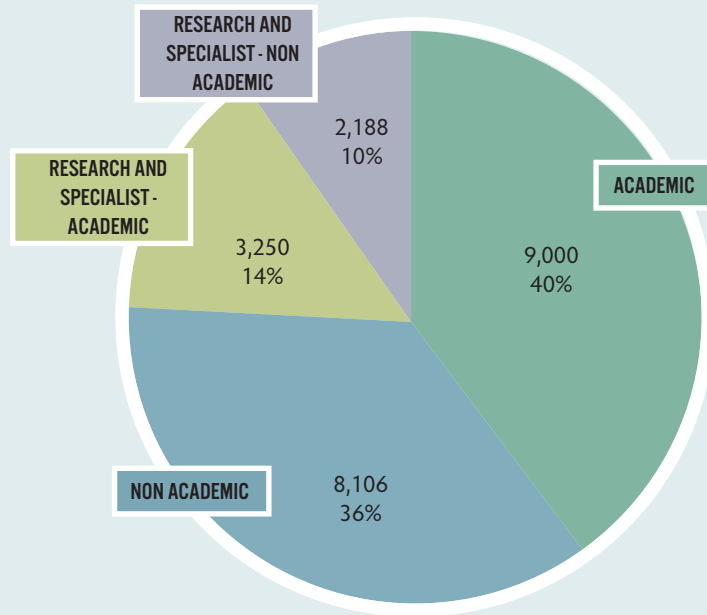
Socio-economic group	Mature Universities	Non Mature Universities	Mature Institutes of Technology	Non Mature Institutes of Technology
Employers and Managers	18.7%	23.3%	16.3%	18.7%
Higher Professional	11.5%	17.1%	3.4%	6.3%
Lower Professional	11.1%	12.1%	7.5%	8.0%
Non-manual	13.0%	11.4%	11.6%	13.2%
Manual skilled	15.2%	9.9%	21.8%	16.3%
Semi-skilled	6.3%	5.3%	13.6%	8.6%
Unskilled	6.3%	3.9%	9.7%	8.3%
Own account workers	10.4%	8.0%	9.8%	11.1%
Farmers	6.8%	8.6%	5.0%	8.9%
Agricultural workers	0.6%	0.3%	1.2%	0.6%

# STAFFING



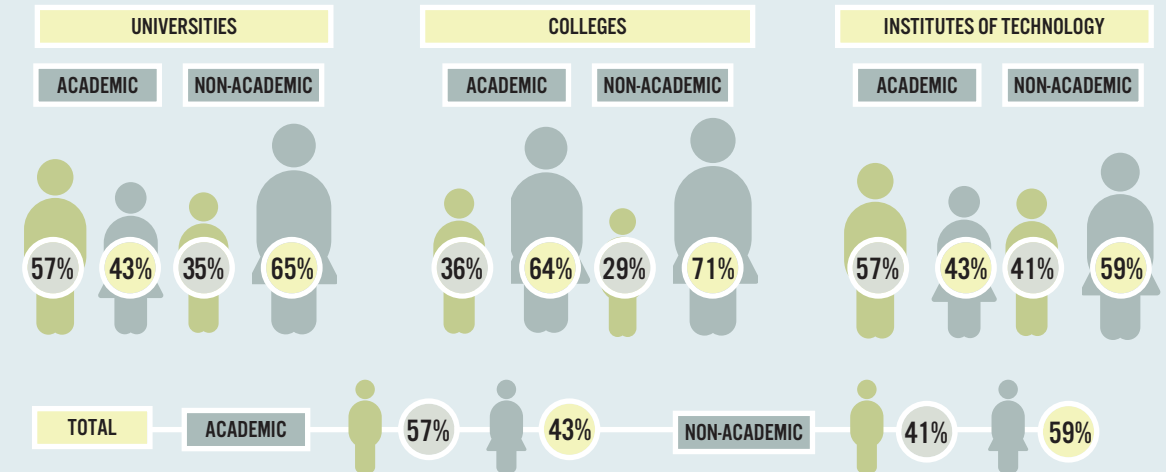
STAFFING STATISTICS 2009-2013 (DECEMBER FIGURES):  
NUMBERS IN WHOLE-TIME EQUIVALENTS (WTES)

## 2013 TOTALS



		2009	2013	Change 2012-2013	Change 2009-2013	Change 2009-2013
Universities	Academic	4,544	4,216	-0%	-7%	-328
	Non Academic	5,788	4,993	-2%	-14%	-795
	Research and Specialist - Academic	3,077	2,851	-10%	-7%	-226
	Research and Specialist - Non Academic	509	1,637	25%	221%	1,128
	<b>Total</b>	<b>13,918</b>	<b>13,697</b>	<b>-1%</b>	<b>-2%</b>	<b>-221</b>
Colleges	Academic	427	388	-3%	-9%	-39
	Non Academic	362	340	1%	-6%	-22
	Research and Specialist - Academic	21	8	300%	-62%	-13
	Research and Specialist - Non Academic	6	12	0%	100%	6
	<b>Total</b>	<b>816</b>	<b>748</b>	<b>-0%</b>	<b>-8%</b>	<b>-68</b>
Institutes of Technology	Academic	4,843	4,396	-1%	-9%	-447
	Non Academic	3,212	2,773	-3%	-14%	-439
	Research and Specialist - Academic	425	391	74%	-8%	-34
	Research and Specialist - Non Academic		539	-6%	27%	539
	<b>Total</b>	<b>8,479</b>	<b>8,099</b>	<b>0%</b>	<b>-4%</b>	<b>-381</b>
Total	Academic	9,814	9,000	-1%	-8%	-814
	Non Academic	9,362	8,106	-2%	-13%	-1,257
	Research and Specialist - Academic		3,250	-5%	-20%	-788
	Research and Specialist - Non Academic	4,038	2,188	15%	-46%	2,188
	<b>Total</b>	<b>23,214</b>	<b>22,544</b>	<b>-0%</b>	<b>-3%</b>	<b>-670</b>

## GENDER BREAKDOWN BY SECTOR ACADEMIC AND NON-ACADEMIC 2013



## AGE BREAKDOWN BY SECTOR FOR ALL STAFF (ACADEMIC AND NON-ACADEMIC)

	TOTAL	UNIVERSITIES	COLLEGES	INSTITUTES OF TECHNOLOGY
20-39	33%	35%	24%	30%
40-54	48%	46%	47%	51%
55 and above	19%	19%	29%	19%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## STAFF QUALIFICATIONS BY SECTOR FULL-TIME ACADEMIC STAFF 2013

	PhD and Masters	PhD	Masters
Universities	98%	85%	13%
Colleges	91%	56%	36%
Institutes of Technology	86%	27%	59%
<b>Overall</b>	<b>85%</b>	<b>61%</b>	<b>24%</b>

# FINANCES



## STUDENTS PAYING NON-EU FEES 2013/14

	Full-time	Part-time	Remote	Total
Universities	93,188	15,885	2,769	111,842
Paying Non-EU fee	7,488	403	57	7,948
%	8%	3%	2%	7%
Colleges	9,473	2,395	205	12,073
Paying Non-EU fee	1,518	11	0	1,529
%	16%	0%	0%	13%
Institutes of Technology	66,908	20,060	1,705	88,673
Paying Non-EU fee	3,026	64	0	3,090
%	5%	0%	0%	3%
<b>Total</b>	<b>169,569</b>	<b>38,340</b>	<b>4,679</b>	<b>212,588</b>
Paying Non-EU fee	12,032	478	57	12,567
%	7%	1%	1%	6%

## ALL HEA INCOME AND EXPENDITURE (FIGURES IN €000) 2011/12\*

Total Income	€2,283,298
State Grants	€718,087
Fees, of which:	€931,890
Exchequer Fees	€399,218
Non-Exchequer Fees	€532,672
Research Grants & Contracts	€429,405
Other Income	€203,916
<b>Total Expenditure</b>	<b>€2,250,674</b>
Core - Pay	€1,351,519
Core - Non-Pay	€470,729
Research Grants & Contracts - Pay	€261,314
Research Grants & Contracts - Non-Pay	€167,112
Exchequer/Non-Exchequer Fees Ratio	0.7
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.5
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.9

\*Figures exclude RCSI

## SECTOR INCOME AND EXPENDITURE (FIGURES IN €000) 2011/12

<b>Universities</b>	
Total Income	€1,485,192
State Grants	€359,272
Fees, of which:	€635,142
Exchequer Fees	€292,415
Non-Exchequer Fees	€342,727
Research Grants & Contracts	€358,693
Other Income	€132,085
<b>Total Expenditure</b>	<b>€1,480,042</b>
Core - Pay	€794,468
Core - Non-Pay	€326,861
Research Grants & Contracts - Pay	€226,729
Research Grants & Contracts - Non-Pay	€131,984
Exchequer/Non-Exchequer Fees Ratio	0.9
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.2
Pay/Non-Pay Expenditure Ratio (excl. Research)	2.4
<b>Colleges</b>	
Total Income	€79,101
State Grants	€35,457
Fees, of which:	€33,135
Exchequer Fees	€18,766
Non-Exchequer Fees	€14,369
Research Grants & Contracts	€4,602
Other Income	€5,907
<b>Total Expenditure</b>	<b>€76,774</b>
Core - Pay	€56,207
Core - Non-Pay	€18,424
Research Grants & Contracts - Pay	€871
Research Grants & Contracts - Non-Pay	€1,272
Exchequer/Non-Exchequer Fees Ratio	1.3
Pay/Non-Pay Expenditure Ratio (incl. Research)	2.9
Pay/Non-Pay Expenditure Ratio (excl. Research)	3.1
<b>Institutes of Technology</b>	
Total Income	€719,005
State Grants	€323,358
Fees, of which:	€263,613
Exchequer Fees	€88,037
Non-Exchequer Fees	€175,576
Research Grants & Contracts	€66,110
Other Income	€65,924
<b>Total Expenditure</b>	<b>€693,221</b>
Core - Pay	€500,207
Core - Non-Pay	€125,444
Research Grants & Contracts - Pay	€33,714
Research Grants & Contracts - Non-Pay	€33,856
Exchequer/Non-Exchequer Fees Ratio	0.5
Pay/Non-Pay Expenditure Ratio (incl. Research)	3.4
Pay/Non-Pay Expenditure Ratio (excl. Research)	4.0

**APPENDIX 1: INSTITUTIONS PARTICIPATING IN THE STUDENT RECORDS SYSTEM (SRS)**

**THE UNIVERSITY SECTOR**

University College Dublin  
 University College Cork  
 National University of Ireland Galway  
 Maynooth University  
 Trinity College Dublin  
 University of Limerick  
 Dublin City University  
 Mary Immaculate College Limerick  
 Mater Dei Institute of Education  
 St. Patrick's College, Drumcondra  
 National College of Art and Design  
 St. Angela's College, Sligo  
 Royal College of Surgeons in Ireland

**THE INSTITUTE OF TECHNOLOGY SECTOR**

Athlone Institute of Technology  
 Institute of Technology Blanchardstown  
 Cork Institute of Technology  
 Institute of Technology Carlow  
 Dublin Institute of Technology  
 Dunlaoghaire Institute of Art, Design and Technology  
 Dundalk Institute of Technology  
 Galway-Mayo Institute of Technology  
 Limerick Institute of Technology  
 Letterkenny Institute of Technology  
 Institute of Technology Sligo  
 Tralee Institute of Technology  
 Institute of Technology Tallaght  
 Waterford Institute of Technology

**OTHER INSTITUTIONS**

National College of Ireland

**APPENDIX 2: RESPONSE RATES TO THE EQUAL ACCESS SURVEY BY INSTITUTION 2013/14**

Institution	Response Rate as % of all New Entrants 2013/14	Response Rate as % of all New Entrants 2012/13
Dublin Institute of Technology	81%	100%
St. Angela's College, Sligo	71%	100%
St. Patrick's College, Drumcondra	84%	100%
University of Limerick	80%	100%
National College Art & Design	100%	99%
National College of Ireland	93%	99%
Waterford IT	92%	98%
IT Tralee	93%	98%
Trinity College Dublin	93%	97%
Cork IT	83%	97%
Mary Immaculate College, Limerick	98%	96%
Athlone IT	63%	95%
Dun Laoghaire IADT	6%	95%
University College Dublin	95%	94%
Maynooth University	94%	94%
University College Cork	88%	93%
IT Tallaght	92%	93%
Dundalk IT	81%	92%
Letterkenny IT	84%	90%
Mater Dei Institute, Dublin	85%	90%
IT Sligo	23%	89%
Limerick IT	31%	89%
NUI Galway	57%	86%
IT Blanchardstown	46%	82%
IT Carlow	55%	81%
Galway-Mayo IT	22%	80%
Dublin City University	51%	57%

APPENDIX 3: RESPONSE RATES TO EQUAL ACCESS SURVEY BY INSTITUTION FOR MATURE NEW ENTRANTS 2013/14

Institution	Response Rate 2013/14
Dublin Institute of Technology	63%
Dun Laoghaire Institute of Art, Design and Technology	22%
National College of Art and Design	100%
St. Angelas College of Home Economics, Sligo	76%
St. Patricks College Drumcondra	89%
University of Limerick	73%
IT Tralee	83%
Letterkenny IT	81%
Waterford IT	81%
Athlone IT	53%
IT Tallaght	88%
Trinity College Dublin	87%
Dundalk IT	85%
IT Sligo	24%
University College Cork	72%
Limerick IT	41%
IT Blanchardstown	50%
Maynooth University	92%
National University of Ireland, Galway	49%
Galway-Mayo IT	24%
IT Carlow	45%
Mater Dei Institute	82%
Cork IT	73%
University College Dublin	85%
Mary Immaculate College, Limerick	100%
Dublin City University	44%
<b>Total Institution Response Rate</b>	<b>63%</b>



# KEY FACTS & FIGURES

HIGHER EDUCATION 2013/14

